



ATOMIC ENERGY EDUCATION SOCIETY
(An Autonomous Body under Dept. of Atomic Energy, Govt. of India)

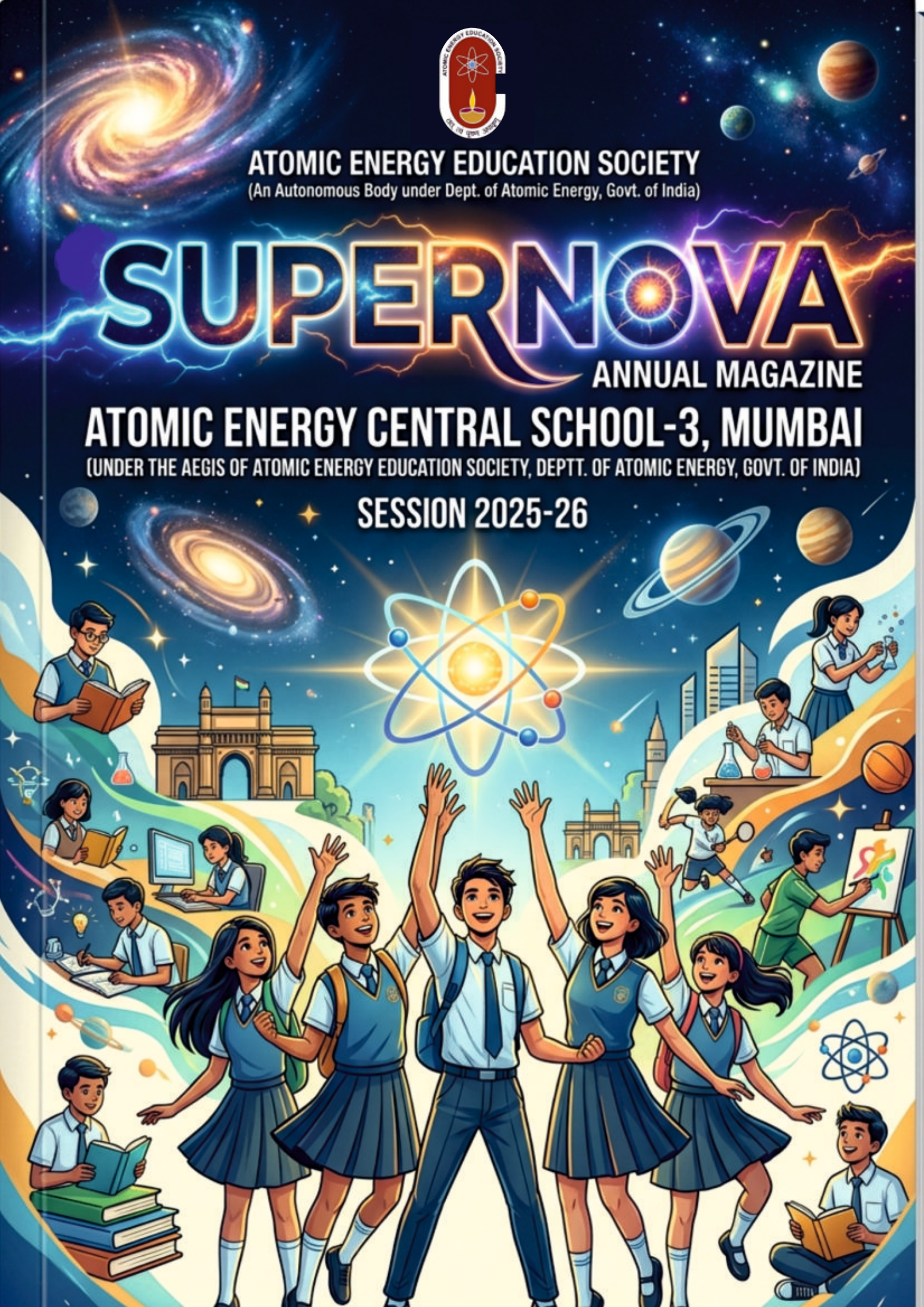
SUPERNOVA

ANNUAL MAGAZINE

ATOMIC ENERGY CENTRAL SCHOOL-3, MUMBAI

(UNDER THE AEGIS OF ATOMIC ENERGY EDUCATION SOCIETY, DEPTT. OF ATOMIC ENERGY, GOVT. OF INDIA)

SESSION 2025-26



The Staff of AECS - 3, Mumbai



Message From The Chairman



RANAJIT KUMAR
Chairman, AEES

Dear Students, Parents, and Staff of AECS 3 Mumbai Family,

It is with immense pride and great pleasure that I extend my heartfelt greetings to all on the release of Annual Magazine of AECS-3, Mumbai. This publication stands as a testament to the remarkable achievements, creativity, and hard work that AECS-3, Mumbai has displayed throughout the year. As I reflect on the journey, it fills me with admiration to see the progress our students have made, both academically and personally. Every page of this magazine represents the fruits of their dedication, the vibrant expressions of their talents, and the unwavering spirit that defines our schools. Whether through academic excellence, artistic endeavours, or in sports and games, our students continue to shine brightly and make us proud. I would like to take this opportunity to express my deepest gratitude to the talented faculty members of AECS-3, Mumbai whose guidance and mentorship have played a fundamental role in shaping our students. Their passion for education and commitment to nurturing young minds is truly inspiring. My heartfelt thanks to the parents for their continued support and trust in the school's mission to provide the best possible education and environment for their children. We appreciate the efforts of school in establishing various clubs and the implementation of skill education through these Clubs. As we move forward, let us continue to foster a culture of excellence, creativity, and compassion, while embracing the core values that define our institution. I am confident that AECS-3 will continue to blossom into a place where every student is empowered to reach their fullest potential and contribute meaningfully to society. On behalf of AEES, I wish you all continued success in every endeavours. May this document inspire you to always strive for greatness, and may this year's edition be as memorable as the incredible journey we are on together.

ॐ सर्वे भवन्तु सुखिनः सर्वे सन्तु निरामयाः। सर्वे भद्राणि पश्यन्तु मा कश्चिद्दुःखभाग्भवेत्॥

With Gratitude and warm Regards,

Ranjit Kumar,
Chairman, AEES, Mumbai

Message From The Secretary



Dr. A.K. Dureja
Secretary, AEES

It is with great pleasure, I congratulate the students, teachers and parents on the release of the annual magazine of AECS-3, Mumbai, for the academic year 2025-26. This magazine highlights the exceptional achievements of our students in both scholastic and co-scholastic activities. It reflects the school's dedication to fostering talent, developing skills and upholding strong values. Writing is a reflection of an individual's thought process. It provides learners with an opportunity to showcase creativity and innovation while also developing critical thinking skills. Atomic Energy Education Society is committed to providing quality education to students and empowering them with the tools they need for success in an ever-changing world. Through this magazine, we not only celebrate our accomplishments but also share the milestones that reflect the hard work and passion of our educators, students and staff members. Our school has been delivering dynamic education with enduring values to the student for last five decades. It has moved forward maintaining a perfect harmony between traditional values of Indian culture and also growing with progressive trends of modern society. Parents and Teachers have played a pivotal role in nurturing our students. I also commend the teachers and staff members of AECS-3, Mumbai, for their concerted efforts in reinforcing the core values of moral education. Their dedication ensures that the school's legacy continues to thrive, contributing to the educational heritage of our great nation. Finally, let us remain committed to nurturing an environment where curiosity, creativity, and excellence flourish in every classroom and beyond. Together, we will continue to set new benchmarks of success, empowering our students to become the leaders of tomorrow. I wish them all the success in life.



(Dr. A.K. Dureja)

Message From The LMC chairman



Dr.P.A.Hassan
LMC Chairman

It gives me immense pride to witness the unveiling of the latest edition of Supernova, the annual magazine of AECS-3, Mumbai. In the cosmos of education, such a compilation serves as a celestial map—tracing the trajectory of our students' thoughts, the gravity of their hard work, and the brilliant light of their creativity. Every student is a star in the making. Just as a supernova is a powerful explosion that gives rise to new elements and cosmic beauty, our school environment is designed to be the catalyst for such transformation. As the name implies, this magazine brings out the brilliance in our children. We don't just aim for academic excellence; we strive to nurture resilient individuals who can navigate the complexities of the modern world with character and curiosity. On behalf of LMC, I congratulate all teachers and students for conducting a variety of innovative activities and trying to achieve the objective manifested in NEP 2020. The school's efforts in implementing skill education through various club activities and conducting various competitive examinations at such a large scale are highly appreciable.

I put on record my sincere appreciation to the contributing students and teachers of this magazine. The pages of 'Supernova' reflect the "inner light" that defines the spirit of AECS-3, Mumbai. It is notable that the universe is not just something we live in; it is something we explore. I wish our students to keep questioning, keep creating, and keep exploring the reasons behind various things happening around us. I commend the Editorial Board for their meticulous effort in curating this mosaic of talent.

This magazine serves as a permanent record of our journey this year—a journey marked by persistence, discovery, and the relentless pursuit of excellence.

Dear students, may your ambitions be as boundless as the galaxy, and may your journey be guided by the light of wisdom.

Congratulations to the entire AECS-3 family!

(P A Hassan)
Chairman, Local Management Committee
AECS/JC, Mumbai

Message from the Principal's Desk

We are extremely happy to announce the release of the school's annual magazine, 'Supernova'. The purpose of publishing this annual magazine was to document the school's various achievements, to bring together the many innovative initiatives undertaken at the school and to provide a platform for students' artistic and literary interests.



This year, we have tried to encourage students to participate in as many competitive examinations as possible. For this, we organised many competitive examinations and it is a matter of happiness that AECS-3 was the examination centre for many competitive examinations. Preparatory classes for various Olympiad examinations were a new experiment in which students showed immense interest. Our students also participated in many Quiz Competitions. OMR based Monthly Objective Examination also proved extremely beneficial to enhance students' competitive spirit & their problem solving ability.

NEP 2020 emphasizes on the all-round development of students, for this we established various clubs in the school like Literary Club, Quiz Club, Science Club, Cyber Club, Eco Club, Photography Club, Dance Club, Drama Club and organised various activities under these clubs. To promote skill education under NEP 2020, many workshops were organized under various clubs, which gave students a chance to learn new skills. To motivate the students, we also sent them for educational tours to institutes of eminence like NIFT, Naval Dockyard, BARC, TIFR, HBCSE, Nehru Science Centre, JJ School of ARTS, CSM Vastu Museum. Visit to such prestigious institutions has definitely created an ignition among our students to choose the courses of pure sciences, technology, armed forces and design as career options.

The remarkable achievement of AECS-3 should be appreciated in the field of digital infrastructure upgarde. All the activities of the school are published on the website and social media platforms, which not only provides a platform for the performance of the students but also proves to be very helpful in record keeping & transparency.

Along with this, renovation of the science lab in the school, establishment of a new audio visual room, renovation of volleyball court, development of playgrounds inside and outside the campus and many other development projects are being carried out with the help of DCSEM. We express our gratitude and appreciate their collaboration with AECS-3. I hope that many more infrastructural upgrades are going to take place in the near future.

AECS-3, Mumbai is taking small steps with many new things and innovative experiments with the objective to achieve big in the times to come. The backbone of this success is the strong support by teachers, parents and management and I am thankful to all from the bottom of my heart. The students' enthusiasm is very encouraging, and we hope this enthusiasm will inspire them to take on more creative activities in the future.

Best wishes for our students and teachers!

Vijay Kumar Shukla

Principal, AECS-3, Mumbai

Message From The Vice Principal



Learning with Joy



I am very happy to share that Atomic Energy Central School No. 3 Mumbai is publishing the school Magazine – a vibrant showcase of creativity, achievements and dreams from our talented community, for the year 2025 - 2026. As Vice Principal, I am thrilled to see pages filled with students' artwork, poems and stories of success in academics, sports and cultural events. Education is a journey of growing up and development of child. It provides the foundation for child's character, moulding future action and social commitment. It shapes a child's personality and creates impressions that will last life time. Education is the vehicle for the people's progress. Hence no country can seek progress until it pays right attention for the development of comprehensive education system.

"The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education." - Martin Luther King Jr. We have been committed, dedicated and devoted to aim at providing quality and all round education to all the students. School plays very important role for moulding the child. This magazine is an attempt to emphasize the educational experiences students gain through various activities conducted throughout the year. I hope students and parents will appreciate our attempts.

With best wishes,

B. R. Meshram

Vice Principal, AECS -3 Mumbai

Message From The Headmistress



We believe that every child is unique and possesses the potential to shine in his or her own way. AECS-3, Mumbai is committed to the holistic development of its students by providing opportunities that nurture their creativity, talent, and confidence. This magazine is a reflection of the imagination, creativity, and hard work of our students and teachers. It showcases their thoughts, ideas, and artistic expressions, and stands as a testimony to the vibrant learning environment of our school. I congratulate and sincerely thank everyone who has contributed their efforts, creativity, and dedication in bringing out this wonderful magazine. I hope it inspires our students to continue exploring, creating, and achieving greater heights.

With best wishes,

Ashwini Gowardhan Nagrale

Headmistress, AECS-3 Mumbai



INTRODUCTION

“Education is the most powerful weapon which you can use to change the world.”

-Nelson Mandela

Education is a dynamic journey that shapes minds, moulds attitudes, and empowers individuals to become agents of positive change. It is not limited to classroom instruction alone but extends to nurturing curiosity, resilience, creativity, and a sense of social responsibility. A meaningful educational experience prepares learners to face real-world challenges with confidence, clarity, and compassion.

Atomic Energy Central School–3, Mumbai, is dedicated to providing such an enriching educational environment which is learner-centric providing competency-based education in alignment with CBSE guidelines and the National Education Policy 2020. The school focuses on nurturing young minds through a balanced blend of academic rigour, value-based learning, and experiential opportunities. Students are encouraged to think independently, communicate effectively, and work collaboratively while developing respect for diversity and a commitment to ethical conduct.

Functioning under the Atomic Energy Education Society, AECS-3 caters to the educational aspirations of the children of DAE employees in Mumbai. The school takes pride in fostering a culture of discipline, inclusivity, and continuous improvement. Through well-planned curricular programmes and a wide spectrum of co-curricular activities, learners are given opportunities to discover their talents and strengthen their life skills.

With dedicated educators, supportive infrastructure, and a learner-centred approach, Atomic Energy Central School–3 remains steadfast in its mission to nurture confident, capable, and socially conscious individuals—ready to contribute meaningfully to the nation and the world.

From the Editor's Desk



It gives us immense pleasure to present this edition of the AECS-3 School Magazine—a vibrant reflection of the enthusiasm, creativity, and achievements of our students and staff. A school magazine is not merely a compilation of articles; it is a mirror of the institution's intellectual energy, cultural richness, and collective aspirations.

At AECS-3, we believe education extends far beyond textbooks. It flourishes in classrooms, laboratories, playgrounds, art studios, and every platform where curiosity meets opportunity. This year has been marked by commendable academic accomplishments, outstanding student achievements at various levels, and active participation in inter-school and external competitions. Our students have brought laurels to the school through excellence in academics, sports, arts and co-curricular domains.

Within these pages you will find the diverse range of activities conducted throughout the year—celebrations, exhibitions, awareness programmes, educational visits, club initiatives, and special assemblies—all of which contribute to holistic development. In addition, it highlights the external examinations and competitive assessments conducted in the school, reflecting our commitment to preparing students for broader academic challenges and national-level platforms. It paints a complete picture of what it means to be a student at AECS-3. The magazine stands as a testimony to the consistent efforts of our teachers, whose guidance and mentorship shape not only scholastic excellence but also character, discipline, and values. Their dedication ensures that every learner is encouraged to explore, innovate, and excel.

We extend our sincere appreciation to all contributors—students and staff—who have enriched this publication with their articles, poems, artwork, and reports. We also acknowledge the editorial team for their meticulous planning and coordination in bringing out this edition successfully.

May this magazine inspire every reader to aim higher, strive harder, and uphold the spirit of excellence that defines AECS-3.

Happy Reading!



School Strength

The institution maintains a balanced teacher-student ratio, ensuring effective academic mentoring and holistic development.

Student Strength: 848 (475 boys and 373 girls)

Staff Members (On Roll): 42

Academic Performance

“Success is the sum of small efforts repeated day in and day out.” — Robert Collier

Academic excellence at our school is the outcome of sustained effort, disciplined learning, and a shared commitment to growth by students, teachers, and parents alike. The results presented below reflect not only scholastic achievement but also the perseverance, curiosity, and dedication nurtured in our classrooms throughout the academic year.

To Our 2025 CBSE BOARD EXAMINATION RANKERS

It is a matter of great pride that the school achieved a 100% pass result in the CBSE Class X Examination.

Total Students Appeared	Pass Percentage:	Quality Index	Excellence Index
73	100	8.05	94.52

We are proud to announce that the following 15 students brought laurels to the school by securing more than 90% marks in CBSE Board Examinations 2025.

ATOMIC ENERGY CENTRAL SCHOOL NO.3, MUMBAI

Congratulations

TO OUR CBSE BOARD EXAMINATION 2025 RANKERS

OM NITIN VARADE, 97.2%	SHARDUL KIRAN JAGTAP, 96 %	AMEYA SANTOSH DIGHE, 94.8 %	KEYA A HIREMATH 94 %	AYUSHI DUBEY 93.6 %
APARNA GUPTA 92.8 %	NABHA K SHINDE 92.6 %	DEETYA PANDEY 92.6 %	SHREYANSH S SATKAR, 92.4 %	ANMESHA R SHELAR 92.2 %
PARTH P KULKARNI 91.4 %	SHASHVAT G FANASIA 91.2 %	GAURVI S SHARMA 91.2 %	ANUSHKA R MESTRI 90.6 %	TRUPTI S MOLKE 90.2 %

Classes VI to X-2025

RANK HOLDERS

Atomic Energy Central School-3, Mumbai

FIRST
Class VI, 96.65%

SHIKH SANTOSH
DIGHE



Atomic Energy Central School-3, Mumbai

SECOND
Class VI, 96.13%

SWARA JADHAV



Atomic Energy Central School-3, Mumbai

THIRD
Class VI, 95.79%

TMALNARAYAN



Atomic Energy Central School-3, Mumbai

FIRST
Class VII, 97.15%

SHREYAST NANDI



Atomic Energy Central School-3, Mumbai

SECOND
Class VII, 95.83%


OMKAR DATTATRAY
WALUNJ



Atomic Energy Central School-3, Mumbai

THIRD
Class VII, 94.50%

ATHARV DWIVEDI



Atomic Energy Central School-3, Mumbai

FIRST
Class VIII, 98.08%

ADVAYTH MENON



Atomic Energy Central School-3, Mumbai

SECOND
Class VIII, 97.31%

SAANVI NAGVEKAR



Atomic Energy Central School-3, Mumbai

THIRD
Class VIII, 97%

AAYUSHI OJHA



Atomic Energy Central School-3, Mumbai

FIRST
Class IX, 97.60%

SWAMINATH S NAIR



Atomic Energy Central School-3, Mumbai

FIRST
Class IX, 97.60%

AMEYA RATHEESH



Atomic Energy Central School-3, Mumbai

THIRD
Class IX, 96.60%

SARANG S



Atomic Energy Central School-3, Mumbai

FIRST (97.2%)
Class X, AISSE

TOPPER ENGLISH (99/100)
TOPPER SCIENCE (98/100)

OM NITIN VARADE



Atomic Energy Central School-3, Mumbai

SECOND (96.8%)
Class X (AISSE)

TOPPER HINDI (97/100)
TOPPER SCIENCE (98/100)

SHARDUL KIRAN
JAGTAP



Atomic Energy Central School-3, Mumbai

THIRD (96.4%)
Class X, AISSE

TOPPER
MATHEMATICS (99/100)

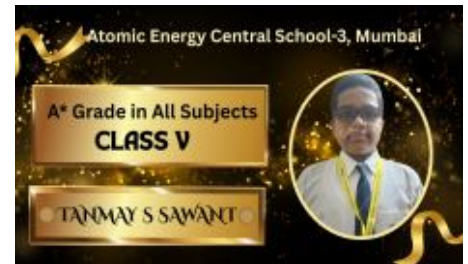
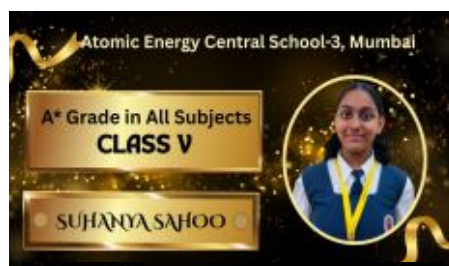
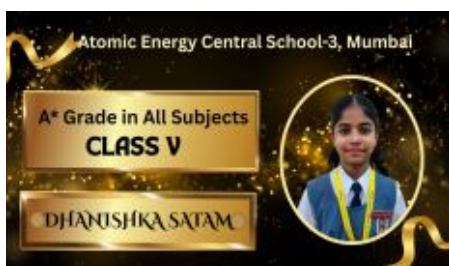
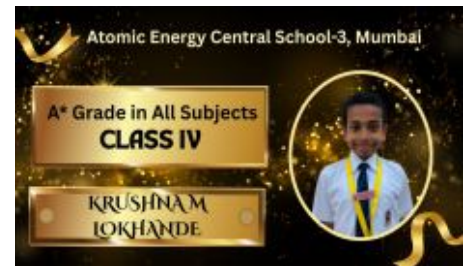
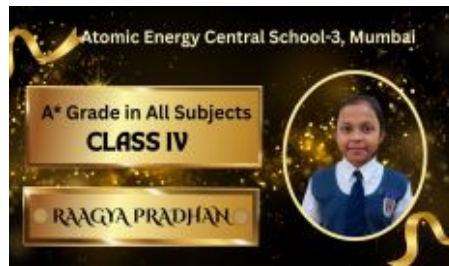
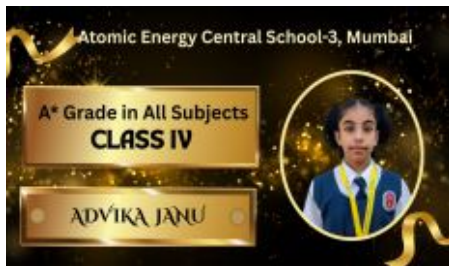
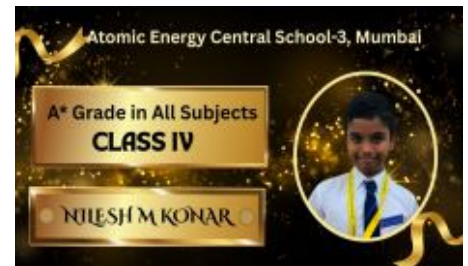
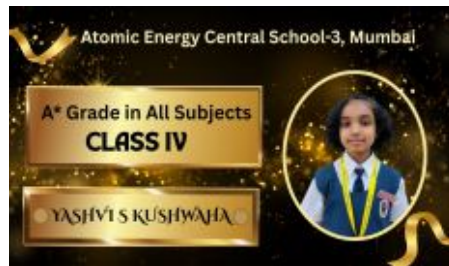
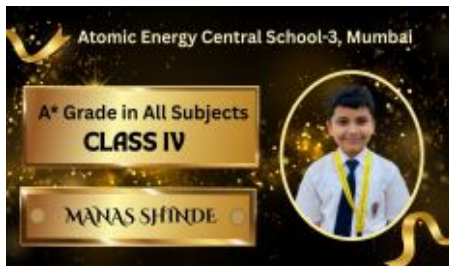
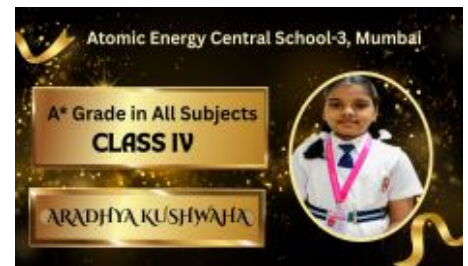
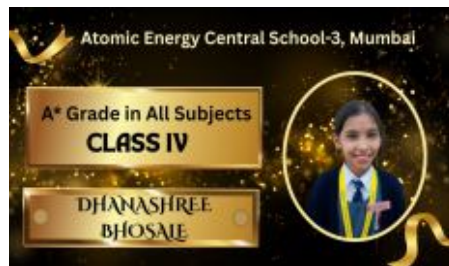
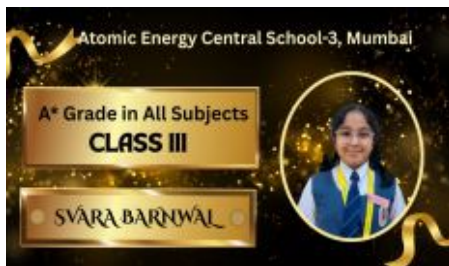
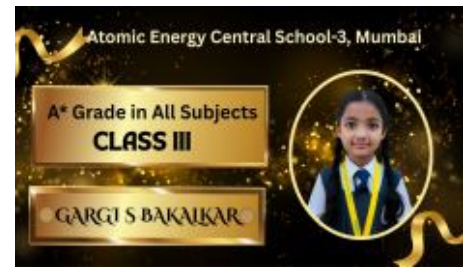
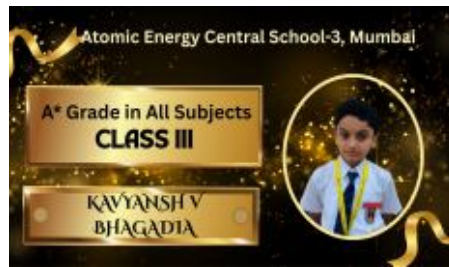
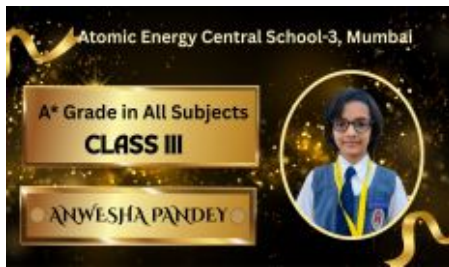
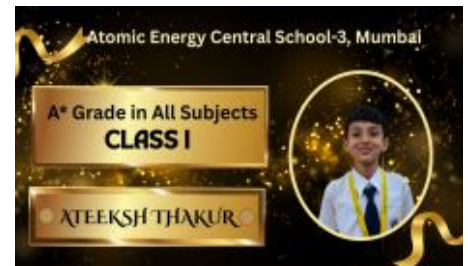
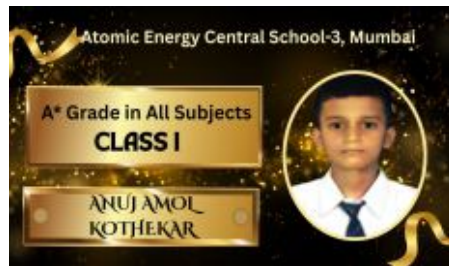
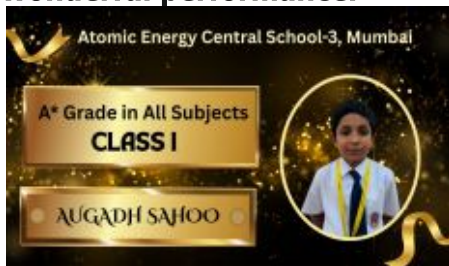
AMEYA SANTOSH
DIGHE



Primary Classes-2025

Classes I & II: A total of 03 students got academic prizes for their exceptional performance during the Academic year 2024-25

Classes III to V: 16 students secured A grade in all subjects and got Academic prizes for their wonderful performance.





Positive action combined with positive thinking results in success.

First Prize in Group Song (Junior Category)

It was a moment of great pride for the entire AECS-3 family when our junior students won the First Prize in the Group Song junior (Category) at the All India Inter AECS/AEJC Cultural Music Meet-2025, held at Kudankulam.

The students delivered a melodious and energetic performance that won the hearts of the judges and audience alike. Adding to this achievement, three students-Jaisudha Khatua, Sowmya C, and Semul Singh were honoured with Encouragement Prizes for their remarkable individual performances.



All India Inter-Aecs Volleyball Tournament

Our school's Under-19 (Boys) Volleyball Team brought great laurels by securing the Second Runner-Up position at the All India Inter-AECS Volleyball Tournament held at AECS, Narora. The team displayed outstanding skill, discipline, and sportsmanship throughout the tournament. Their consistent performance and strong teamwork helped them compete confidently against teams from various centers of the country. This achievement reflects the hard work of the players and the dedicated guidance of their coach.



Swachh Evam Harit Vidyalaya Rating

Swachh Evam Harit Vidyalaya Rating (SHVR) provides a ready opportunity to inculcate relevant fundamental duties; citizenship skills and values among the students with linkage to environmental awareness including water, sanitation and hygiene, resource conservation as visualized under the National Education Policy 2020.



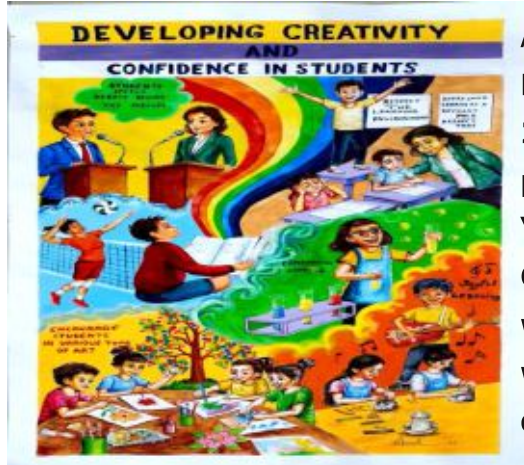
Under this Schools had to report about Water, Toilets, Handwashing with Soap, Operational and Maintenance, Behaviour Change and Capacity building, Mission LiFE activities. AECS 3, Mumbai has achieved 5 star rating under SHVR 2025. Only 4 out of 30 AEC Schools have achieved 5 star rating.

Art competition



Our school proudly celebrates the remarkable achievement of Mr. Arnab Khatua, Art Teacher of AECS-3, who participated in the prestigious Kalantar Art Festival and secured the Second Prize.

His success serves as an inspiration to young budding artists to pursue their passion with perseverance and confidence.



At the Teachers' Conclave held in Mumbai on **21 and 22 December 2025**, **Mr. Arnab Khatua**, presented a poster on the topic **"Developing Creativity and Confidence in Students."** his work was appreciated by all and he was one among ten who were declared winners.



Inter AECS Art competition-2025

Our school is delighted to share the proud achievement of two talented students in the Atomic Energy Central School Inter AECS Art Competition. Master **Sourish Rajesh Sirsikar** of Class VI B secured the First Prize with his outstanding artwork. His performance reflects his dedication and passion for art.

Sourish Rajesh Sirsikar



Atharv Ajit

Master **Atharv Ajit** of Class IV A earned the Consolation Prize for his commendable effort and imaginative presentation. Their participation and achievement demonstrate confidence and enthusiasm at a young age. The achievements of Sourish and Atharv bring immense pride to the school and inspire other students to explore and nurture their creative abilities.

A heartfelt Tribute to AECS



On the occasion of **AECS Foundation Day**, celebrated on **21st February 2026**, the Music Teacher of **AECS-3, Mumbai, Shri Nagaraj Subramanyam** composed and presented a special song as a heartfelt tribute to the institution. The melodious composition beautifully reflected the spirit, values, and glorious journey of the institution since its establishment in 1969. The song was performed by a group of enthusiastic students under the able guidance of the Music Teacher. Their synchronized singing and confident presentation created a memorable atmosphere during the celebration.

The lyrics highlighted dedication, unity, and the commitment of AEES towards holistic education.

The performance added a vibrant and emotional touch to the Foundation Day celebrations and filled everyone with pride for being a part of AECS-3.

Mrunali Inspires

Mrunali Jadhav Shines in INSPIRE Award 2025–26

It is a matter of immense pride for AECS-3, Mumbai as Mrunali Jadhav of Class IX has been selected for the prestigious INSPIRE Award – MANAK (Innovation in Science Pursuit for Inspired Research), an initiative of the Department of Science and Technology, Government of India.

For the academic year 2025–26, she has been awarded a cash prize of ₹10,000 in recognition of her innovative idea titled "**Low Cost Flood Alert System.**" Her project focuses on developing an affordable and accessible early warning mechanism to help communities in flood-prone areas respond promptly and effectively to rising water levels. Adding to this achievement, Mrunali has successfully qualified for the District **Level Exhibition and Project Competition (DLEPC)**, where she will present her model among other young innovators. Her accomplishment reflects not only her scientific temperament and creativity but also the culture of inquiry and innovation nurtured at AECS-3, Mumbai. The school community congratulates Mrunali on her remarkable achievement and wishes her continued success in her future scientific endeavours.



Competitive Examinations

"Success doesn't come from what you do occasionally, it comes from what you do consistently."

Competitive examinations play a vital role in shaping the academic culture of AECS-3. They provide students with a platform to assess their knowledge, sharpen their analytical and problem-solving skills, and develop a spirit of healthy competition. Participation in various national and inter-school competitive exams enhances confidence, time management, and subject proficiency while exposing learners to broader academic standards beyond the classroom. Such examinations not only prepare students for future academic challenges but also nurture resilience, perseverance, and a commitment to excellence—qualities essential for success in higher education and life. Various such examinations were conducted for the students during the academic year 2025-26 to give maximum exposure to our students. Some of them are

1. **Green Olympiad (TERI):**

Conducted in November 2025, with 105 students participating. 11 students of Primary section were awarded the Certificate of Distinction and 33 students have bagged Certificate of Merit for the examination.



2. **National Financial Literacy Assessment Test (NFLAT):**

Organised by NCFE for Classes VI-XII-XII. Samruddhi Ganesh Mane (7B), Nishant M (10A), Dia Linish (10B) earned a Certificate of Merit.

3. **INSPIRE MANAK Awards:** The school nominated innovative ideas from five students


Dhyan L. Narayan (7A), Hridaya Grover (7B), Mrunali Jadhav (9A), Jandhyala Sai Sricharan (9A), and Devika Krishna (7B). Mrunali jadhav is selected for the prestigious INSPIRE MANAK award

4. **IOQM:** Conducted on 7 September 2025 for Classes VIII-X, with 15 participants.

5. **Vidyarthi Vigyaan Manthan (VVM):** 61 students appeared for Level 1; 23 students qualified for Level 2.

6. **National Standard Examination in Junior Science (NSEJS-IAPT):** Conducted on 23 November 2025 for Classes VIII-X with 12 participants. SAMYAK JADHAV and SHREYANSH SINGH have bagged top 10 % certificate for the center.

7. **WWF India Quiz:** Held in August 2025 with 75 participants from Classes VI-X. Arya Jha (7A) and Abhidev Manojkumar (6A) qualified for the city level round.

8. **Aryabhata Ganit Challenge (CBSE):** Conducted on 10 October 2025 with 75 participants from Classes VIII-X. Shreyansh Singh (8A), Atharva Dwivedi (8C), and Harihsudhan M. Konar (9A) qualified for Stage 2.
9. **NMTC (AMTI):** Conducted for Classes V-X. 69 students appeared for Level 1. Eleven students qualified for Level 2.
10. **IWSA Ganit Pratiyogita:** Conducted for Classes VI-VIII with 42 participants.
11. **Standard Examination in High School Science (IAPT):** Conducted for Classes VII-X
12. **M. R. Pai Elocution Competition** successfully conducted the for students of Classes 9 and 10 on 20 November 2025. The event aimed to encourage public speaking skills, enhance confidence, and promote informed expression among students. A total of 12 students participated in the competition.
13. **CBSE Reading Challenge:** This challenge was conducted in both Hindi and English in October. A total of 82 students participated in Round 1, out of whom, 10 students qualified for Round 2.
14. **CBSE Storytelling Competition** The competition was held on 03 November, with a total of 53 students who participated enthusiastically at the school level.
15. **Bhartiya Sanskriti Gyan Pariksha** It was conducted on 7 November, with 72 students participating ASHISHA TIWARI (8B) has bagged 3rd prize in district level. 
16. **IIT Bombay Techfest Olympiad:** (10 November) A total of 265 students participated and successfully completed the Level 1 examination, showcasing keen interest and enthusiasm in science and technology.
17. **IIT TECHFEST OLYMPIAD LEVEL-II** 20 students of classes 8,9 and 10 participated in level II of the IIT techfest Olympiad on 22.12.2025.
18. **Veer Gatha 5.0** : Under the Veer Gatha 5.0 initiative, based on the theme "My Role Model Gallantry Award Winners," the school conducted a series of competitions to promote patriotism and creative expression among students. The events included a Painting Competition, a Poem Writing Competition, and an Essay Writing Competition. With nearly 150 participants, the programme was conducted successfully, showcasing the students' talent, creativity, and respect for the nation' creativity, and respect for the nation'.
19. **The CBSE Science Challenge 2025-26** This challenge was for Classes VIII, IX, and X was conducted as an online quiz at AECS-2. Two students from our school Nishant M. Bandiwdekar (X A) and Swaminath Nair (X A)-participated in the school-level round, demonstrating keen interest in scientific learning and inquiry.
20. **Viksit Bharat Buildathon 2025-26** Under the Viksit Bharat Buildathon 2025-26, six teams from AECS-3 submitted their innovative ideas for consideration at the district, state, and national levels. The submissions were aligned with the core themes of the initiative: Vocal for Local, Atmanirbhar Bharat, Swadeshi, and Samridhdh Bharat.
21. **The Future Tech Olympiad (FTO) 2025:** It was organized by CBSE in collaboration with IBM, is a national-level competition for students of Classes VII to XII, focusing on emerging technologies such as Artificial Intelligence, Data Science, Cybersecurity, and AR/VR, along with themes of sustainability. A total of 57 students participated in this.
22. **PRERNA district level selection round:** Ayushi Ojha and Advait Menon have represented AECS-3 in PRERNA (a nationwide program for future leaders).
23. **Monthly Multiple Choice Question Examination** : Our school ensures that we test the students' subject knowledge on a regular basis by conducting OMR based MCQ test at the end of each month.

Quiz Competitions

Quiz competitions play an important role in enhancing students' knowledge, confidence, and quick-thinking skills. They encourage healthy competition, teamwork, and curiosity beyond textbooks, making learning fun and interactive.

During the academic year 2025, students actively participated in several prestigious quiz competitions at school, city, and national levels.

1. Four students took part in the SBI Scholar Quiz competition in June 2025
2. Eight students competed in the Inter-AECS Quiz by Anu Nari Shakti in June 2025, where the winning team represented the school at the Inter-AECS level.
3. In September, 20 students participated in the THINQ National Quiz conducted by the Indian Navy.
4. Brihn Mumbai Gaint Adhyapak Mandal, Mumbai conducted the Maths Quiz contest in September 2025. 8 students from classes 6th to 9th participated in this Quiz.
5. A team of 3 students participated in the CBSE Heritage Quiz which was conducted online in November 2025.
6. All India Inter AECS Quiz Competition was held at Indore in September 2025. Aashisha Tiwari and Shreyansh Singh of class 8 represented the school in this competition.
7. Two teams of 4 students participated in the Quiz competition organised by Nehru Science Centre, Parel, Mumbai in November 2025 Advait Menon and Aayushi Ojha of class IX reached the second round.
8. Indian Oil Quiz-2 students of class 9 participated in this competition in December 2025
9. The 4th State-Plasma Exhibition Quiz Competition. The Institute of Plasma Research conducted the 4th State- Plasma Exhibition Quiz Competition as a part of their outreach activities of Outreach Division on 08 October, 2025. Advait Menon of class 9 and Swaminath S. Nair of class 10 participated in this quiz and secured 2nd prize.

Apart from these competitions our students were also encouraged to participate in the online quiz competitions organised by school's Quiz Club on various occasions.

CLUBS

Clubs play an integral role in enriching the school environment and contributing to the holistic development of students. They provide structured platforms where learners can explore interests beyond the academic curriculum and develop essential life skills.

They are helpful to enhance skills and talents, promotion of experiential learning, development of leadership and teamwork, building confidence and communication skills. Keeping this in mind and according to the guidelines of CBSE that schools should work towards skill formation, various clubs were set up in AECS-3, Mumbai



Photography Club



Science Club

The school is conducting activities through the clubs like-Eco Club, Science Club, Mathematics Club, Dance Club, Drama Club, Photography Club, Literary Club and Quiz Club. Time to time various activities were arranged for the club members, for example-photography workshop, reading day, quiz competitions, Tree walk, sapling plantation etc.



Eco Club



Rashtriya Bal Vaigyanik Pradarshani

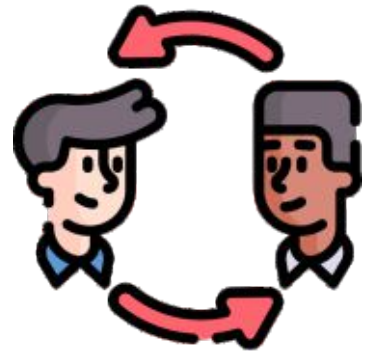
The school-level Rashtriya Bal Vaigyanik Pradarshani was conducted on 11th July 2025 at AECS-3, Mumbai, on the theme "STEM for Vikshit and Atmanirbhar Bharat." A total of 157 exhibits were presented-83 from the Secondary Section and 74 from the Primary Section, with participation from over 350 students.

Winners of each category at school level RBVP represented AECS-3 at the Inter- AECS RBVP held at AECS-6, Mumbai in December 2025

Plasma Exhibition (6TH-11TH October 2025)

The Institute of Plasma Research, Gandhinagar, in collaboration with AEC Schools, organized an enriching Plasma Exhibition at the DAE Convention Centre. The event successfully brought together innovators, researchers, teachers, and young learners to explore the cutting-edge world of plasma technology. Through insightful demonstrations, interactive models, and engaging discussions, the exhibition played a vital role in raising scientific awareness, fostering curiosity, and highlighting real-world applications of plasma in various fields.





From Classroom to Cutting-Edge Robotics



Students of class X had a very inspiring interaction with Shekhar Upadhyay, an alumnus of AECS-3. A graduate from the prestigious Indian Institute of Science, Bengaluru and post graduate from KTH Royal Institute Technology, Sweden, he is presently working in Sweden.

Mr Shekhar gave practical tips to the students aiming for top institutes.

How to Pursue Your Dreams

A motivational talk for the students of 9 and 10 was arranged. The guest speaker, Dr Mrudul Nile, a professor in the department of Civics and Politics and also an Alumnus of AECS-3 spoke on the topic-How to Pursue Your Dreams.



It was a highly informative and interesting session where the guest speaker motivated the students to work hard, to be consistent and have a target to learn every day so as to turn the dreams into reality.

A Talk By Ritwika Lahiri From The Hindustan Times

An enriching session was conducted in our school by Ms. Ritwika Lahiri, an esteemed AEES alumna, who is presently interning with The Hindustan Times. The purpose of her visit was to inspire students to cultivate the habit of reading newspapers regularly. She highlighted how newspapers serve as a window to the world, keeping readers aware of current affairs and shaping their knowledge and perspectives and also enhances language skills, vocabulary, and critical thinking.

Career Counselling

The school organized a series of insightful talks and career counselling sessions to guide students in making informed academic and professional choices. Experts from various fields interacted with learners, helping them understand emerging opportunities and align their goals with future career pathways.

A Visit to NIFT, Mumbai



On 7th July 2025, 66 students of class X of AECS-3, Mumbai visited the prestigious National Institute of Fashion Technology Mumbai. The educational visit aimed at exposing students to the , diverse world of fashion design and related creative industries, giving them a glimpse into career opportunities and design education.

Career Guidance by the Faculty of NIFT, Kharghar



A team of highly talented faculty from National Institute of Fashion Technology visited our school on 25th November. They gave an insight about the prestigious institute; different courses offered, career opportunities etc. They guided the students of classes IX and X on how they can develop specific skills and prepare for admission test

Career Opportunities in Finance Sector

A career guidance session was conducted for the students of Class IX by Shri Purushottam Singh, Manager (Finance), Nuclear Power Corporation of India Limited (NPCIL). The session aimed at creating awareness about career opportunities in the finance sector and highlighting the growing importance of financial literacy in today's world. During his address, Shri Singh explained the fundamental role of finance in the functioning of organizations. He elaborated on various career avenues available in the finance domain, including Chartered Accountancy, Cost and Management Accountancy, Company Secretaryship, banking services, financial analysis, and public sector finance roles. He also guided students on the academic pathways required to pursue these careers. The interactive session provided valuable insights and motivated students to explore opportunities in the finance sector.



Visit by Students of IIT, Mumbai

A team of students from IIT, Powai, Mumbai visited our school on 16th April 2025 and conducted an interactive and enriching session for the students of Classes VIII, IX, and X. The visit aimed to promote scientific curiosity and hands-on learning among the students.



The team engaged the students through several hands-on experiments, of which the DNA extraction from banana was the most innovative and informative. The demonstration helped students understand complex biological concepts in a simple and exciting way.

The session was highly interactive, with active participation from the students, who asked questions and showed great enthusiasm throughout. The learners thoroughly enjoyed the experience and found it both educational and inspiring. The visit proved to be a valuable exposure to practical science and experimental

Naval Dockyard, Mumbai

On Saturday 26th July 2025 a group of enthusiastic class 9th students embarked on an educational trip to the Naval Dockyard. The visit was organized by the school to provide students with exposure to India's maritime defense system and potential career opportunities in the Navy. The educational visit aimed at providing them with unique learning experience outside the classroom, to learn about Indian Navy operations, how ships are maintained and the technologies used, giving them real world insights into maritime defense.





Sustainable Living

Ms Shweta Singh, Scientific officer, BARC Mumbai had a session with class VI students on 15th November 2025 focusing on sustainable living. Speaking on "Green Living, Smart Choices", she gave valuable tips on waste reduction and recycling and explained why it is important to stop the one time use plastic.

Workshop on Digital Detox

A highly informative and engaging Workshop on Digital Detox and Social Media Awareness was organized for the students of Classes IX and X to promote healthy digital habits and emotional well-being. The session was conducted by Ms. Apeksha Nayakare, who shared valuable tips and practical strategies on maintaining digital wellness in today's fast-paced, screen-driven world.



The workshop was based on the inspiring theme "Disconnect-to reconnect with yourself and others." Through this interactive session, students were guided on the importance of balancing screen time, managing social media usage, and nurturing real-life relationships. The speaker also addressed the impact of excessive digital exposure on mental health, concentration, and personal growth.

Workshop For School Exhibits

Our school organized an exciting and educational Physics Workshop for the students, conducted by Dr. Jayant Vasant Joshi. The workshop proved to be a highly enriching experience as Dr. Joshi demonstrated several mind-blowing experiments that were simple in execution yet incredible in impact.



Awareness Talk by Sakha Group

An informative session was conducted by the Sakha Group for the housekeeping staff. The four invited speakers addressed essential aspects of workplace awareness, safety, and well being. The session strengthened understanding and sensitization among the participants. .

Awareness Talk by Ms. Neena Bopaiah for Staff

A very interesting and informative talk was conducted by Dr. Neena Bopaiah , Principal Junior College, Mumbai, on the topic "Work Life Balance" highlighting the importance of maintaining healthy equilibrium between professional responsibilities and personal well-being. The session encouraged teachers to set boundaries, utilize time-management strategies, and incorporate self-care practices into their daily routines.



School-to-School Sustainability Session by NGO Goonj

An interactive session on sustainability was conducted by Mr. Himanshu Kulkarni from the NGO Goonj. The session encouraged students to understand grassroots environmental challenges and adopt responsible practices in daily life.



Ancient Board Games



A program was arranged for the students of standard 5th and 6th on 23rd August 2025 under the series-Indian Knowledge System. Mrs Pankaj Bhosale and Mrs Mamta Bhosale gave an informative and interesting demonstration on Ancient Board Games of India. They engaged the students with insight into the rich heritage of India's traditional knowledge system and the significance of ancient Board games.

A Talk on Menstrual Hygiene

A Menstrual Hygiene Awareness Session was conducted for the students of Classes V to VIII by Ms. Dipa Aironi and Ms. Deepa Pawar, Nursing Officers from BARC Hospital. The session aimed at educating young students about the importance of menstrual health and hygiene in a Scientific and sensitive manner.



Maintaining Records-A Responsibility



A brief session on record keeping was conducted for teachers in September 2025 to highlight the importance of systematic documentation in school administration. Mrs Jyoti Pente, Senior Accounts Officer, AEES, Mumbai informed the teachers about the proper classifications and preservation of documents and academic records efficiently

A Talk for Staff members

An enriching and empowering session was conducted for the teachers and staff of AECS-3, by Mrs. Shobhana D. Panicker, Administrative Officer III, AEES on 31 January 2026.

The session focused on understanding professional responsibilities and the importance of being aware of one's rights within the organization.





International Olympiad

Our students had an out of the world experience at the Nita Mukesh Ambani Jio World Centre, where they witnessed the closing ceremony of the 18th International Olympiad of astronomy and Astrophysics organised by Homi Bhabha Centre for Science Education in August 2025. It was an incredible opportunity to learn from the best and be inspired by the wonders of astronomy.



Educational Trips



An educational excursion was organized on 20th September 2025 for the students of Classes IV and V to the Chhatrapati Shivaji Maharaj Vastu Sangrahalaya, Mumbai. The visit aimed to provide students with a learning experience outside the classroom and to enrich their knowledge of history, culture, and heritage.

Students of classes I and II were taken on an educational excursion to the Veermata Jijabai Bhosale Botanical Udyan and Zoo in Mumbai. The visit provided a wonderful opportunity for the children to learn about different animals, birds, and plant species in a natural environment.



Cyber Hygiene Model United Nations, 2025

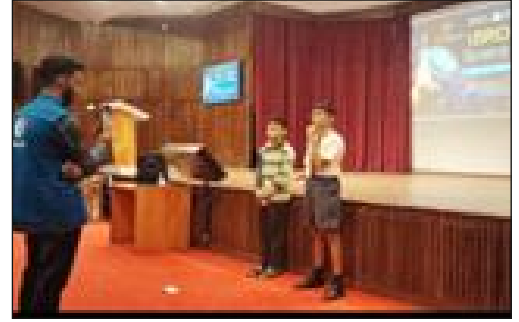


Six students of class IX represented our school at the State-level Cyber Hygiene Model United Nations, 2025, organised by C-DAC Mumbai on 5th & 6th December 2025 at A.C. Patil College of Engineering, Kharghar, Navi Mumbai. Each of them represented a nation as a delegate speaking on important cyber-related theme.

Aayushi Ojha received a Special Mention in the UNHRC Committee. Her insightful contribution and dedication to the discussion truly stood out.

Space Workshop by ISRO

A two day workshop was organized on 23rd and 24th August by ISRO at Nehru Science Centre, Worli. A group of 13 enthusiastic students from our school attended the program, which aimed at creating awareness about space science and inspiring young minds to pursue careers in astronomy and space technology.



Visit to TIFR



Students from class X visited the Tata Institute of Fundamental Research (TIFR) on 22 November 2025 to be a part of Frontiers of Science, an annual outreach programme by TIFR. They had an interactive session with researchers, observed laboratory setups and learned about their ongoing projects. Students of class IX also got the opportunity to visit

CBSE Skill Expo & Guidance Festival-26 November 2025

Students attended the CBSE Skill Expo & Guidance Festival at Indo Scot Global School, Kamothe.

The event featured innovative student projects, interactive skill-development sessions, and expert guidance.

It provided students with meaningful exposure to emerging career pathways and technological advancements.



Indigenous Tree Walk



Under the Indian Knowledge System programme and as part of our Eco Club Activity, our students had an Indigenous Tree Walk at Tata Institute of Social Sciences. It was an amazing learning experience for the students to know about various indigenous tree species, their importance and the vital role they play in our eco system.

Visit to BARC

Visit to Bhabha Atomic Research Centre was an unforgettable and inspiring experience for the students of class IX. They enjoyed seeing the robotics exhibits and the power plant control centre. The quiz and interactive sessions made the trip even more enjoyable.



Visit to HBCSE

A group of Class VIII students visited Homi Bhabha Centre for Science (HBCSE) Education on an enriching educational tour. During the visit, students attended an informative session on Artificial Intelligence (AI), where they learned about its applications in daily life and future career prospects.

They explored the Mathematics and Physics laboratories and observed various experiments, demonstrations, and interactive exhibits.

The visit enhanced their scientific curiosity and provided valuable practical exposure beyond classroom learning.



Educational Visits

Students of Classes VI and VII visited the Sir J. J. School of Art for an educational excursion. During the visit, they explored various art exhibits and gained insight into different forms of visual art, which helped nurture their creativity and appreciation for artistic expression.



Meanwhile, students of Class VIII visited the Nehru Science Centre. They explored interactive science exhibits and demonstrations that enhanced their understanding of scientific concepts and encouraged curiosity and scientific thinking.



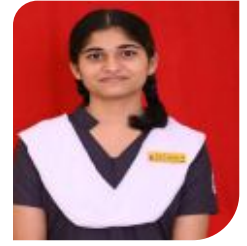
OUR STUDENTS SHINE

NCC Achievements:

Cadets Shrushti Kaduskar and Srushti Zanzane successfully cleared the 'A' Certificate Examination (2025) with Grade 'B', under the Ministry of Defence, Government of India, conducted at AECS Anushaktinagar.



Shrushti Kaduskar



Srushti Zanzane



Gymnastics

Nirjara Prashant Pawaskar (Class IX) secured the 7th rank in the DSO Gymnastics Competition held at Prabodhankar Thakre Krida Sankul.

Skating

The VIBGYOR Group of Schools organized an Inter School SKATING Competition for students Under 6 years (17 m Freestyle) on 30 November, 2025.

We are proud to share that Shivansh Kumar of Balvatika III secured the 3rd Prize, showcasing excellent talent and confidence at such a young age.



Brain Boost Bonanza

Our students participated in the Brain Boost Bonanza and Axiom Adventure Competition held at IIT Bombay Campus School & Junior College and walked away with flying colours and prizes.



Master Hadi Abdul Salam and Master Darshil Kamble secured the 2nd runner up position in the Brain Boost Bonanza-Create your own experiment, in the category of 3rd to 5th standard.

Miss Avani Gupta and Miss Samridhi Mane secured the 1st position in the category of 6th to 8th standard.

Master Akarsh Jha and Master Ayush Chachan secured the 2nd position in the same competition.

National Level Science Challenge Bio Quest:

Two students, Atharva Dubey and Prathmesh Kanade (Class X), participated in Bio Quest, a national level competition jointly organised by IIT Bombay and MIT WPU. They cleared the first two online rounds (14 & 23 June 2025 respectively) and qualified for the finals held at IIT Bombay on 13 July 2025. Prathmesh's team secured 2nd place Atharva's team secured 3rd place



Atharva Dubey



Prathmesh Kanade



It was a proud moment for our school when the young artist of AECS-3, Yashvi won the first prize in the Live Sketching & Painting Contest at CSMVS, Mumbai during Wildlife Week 2025.

Celebrations and Observance



Ambedkar Jayanti

Dr. B R Ambedkar's birth anniversary was celebrated in April 2025. A special assembly was organised to pay our respect to Dr. Ambedkar for his contribution as the 'Father of the Indian Constitution' and as a scholar, jurist and social reformer. An Essay Writing Competition and a Poster Making Competition were conducted in school.

National Technology Day (12 May 2025)

National Technology Day was observed at the DAE Convention Centre with a vibrant display of student projects from Classes 6 to 10. Parents also joined the event, which featured insightful guest talks on the latest scientific and technological advancements, making the celebration both informative and inspiring.



World Environment Day Celebration

AECS -3 celebrated World Environment Day with great enthusiasm in the school premises (although it was summer vacation time). To mark the occasion, the students actively participated in a tree plantation drive by planting saplings and taking responsibility for nurturing them, as a step towards creating a greener and healthier environment.

National Reading Day

On National Reading Day, 19th June, students enthusiastically engaged in a Book Review Writing Activity where they read a book of their choice and presented a short review. The primary section used reading cards to strengthen reading skills and encourage joyful learning.



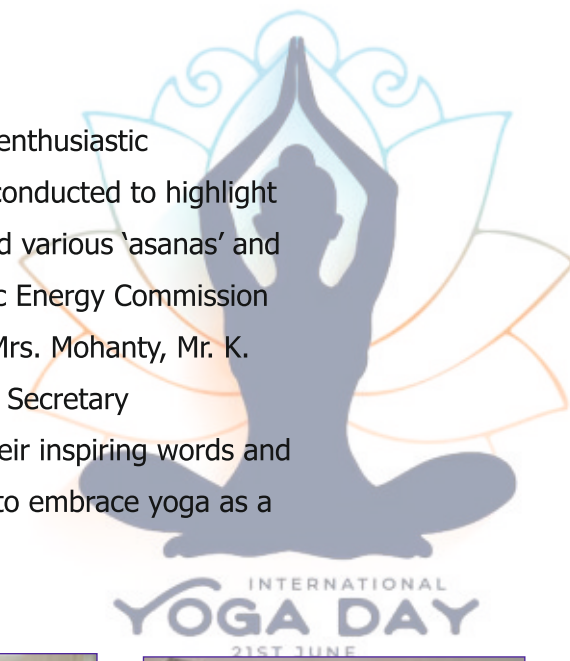
Republic Day -2026

On the occasion of 77th Republic Day, the day commenced with the flag hoisting ceremony at School, instilling a deep sense of patriotism among all present. Following the ceremony, Everyone proceeded to the junior college, where a grand march past was arranged with the participation of six schools and one college. School No. 3 proudly secured the 3rd position in the march past. A total of 33 students represented the school, demonstrating remarkable discipline, coordination, and enthusiasm. Tejaswini led the contingent as the flag bearer, while Mrunali carried the placard with dignity and pride. Adding further splendour to the celebration, School No. 3 also presented a captivating dance performance, which was highly appreciated by the audience.



International Yoga Day

The school celebrated International Yoga Day on 21st June 2025 with enthusiastic participation from students and teachers. A special yoga session was conducted to highlight the importance of physical and mental well-being. Students performed various 'asanas' and learned about incorporating mindfulness in daily life. Chairman, Atomic Energy Commission and Secretary, DAE Dr. Ajit Kumar Mohanty graced the occasion with Mrs. Mohanty, Mr. K. Mahapatra, Director DCSEM, Anushaktinagar and Dr. Paramjeet Singh, Secretary Anushaktinagar Sports Management Committee were also present. Their inspiring words and active participation in the Yoga session encouraged everyone present to embrace yoga as a way of life.



Independence Day



Independence Day was celebrated with patriotic fervor and dignity. Principal, the head of the institution, hoisted the tricolour the school choir presented patriotic song followed by inspiring speeches by students. The event reminded everyone of India's rich freedom struggle and national pride.

The school celebrated National Space Day with an engaging and interactive session organized in collaboration with INYAS. Dr. Krishna Kumar, from Astrophysical Science Division, BARC, Mumbai and his team presented a wonderful talk on the theme 'Communicating with the Universe'. Students explored the wonders of space and secrets of cosmos. The talk was followed by an interactive quiz.

National Space Day



National Sports Day



National Sports Day was celebrated in our school on 29th August with great enthusiasm to commemorate the birth anniversary of Major Dhyan Chand, the legendary hockey player. The programme began with a special assembly highlighting the importance of sportsmanship, discipline, and physical fitness.

A short presentation on the life and achievements of Major Dhyan Chand was delivered by Naisha Shetty, the school Sports captain, creating awareness about his contributions to Indian Sports.



Teachers' Day

To commemorate the birthday of Dr. Radhakrishnan, one of the greatest educationist and ex President of India, Teachers' Day was celebrated with great respect and gratitude. Students presented songs, dance, and heartfelt messages to honor their teachers.

The program beautifully showcased the bond between teachers and students. On the same day three teachers of our school Mrs Priti Rohra (Prep Teacher, SS), Mrs Vijaya I Pramod (TGT SS) and Mrs Swati Kadam (PRT, SS) were awarded a certificate of appreciation on the completion of 25 incredible years of service with AEEs at the common function held at Convention Centre, Mumbai.



हिंदी पखवाड़ा (15 से 30 सितम्बर-2025)

प्रत्येक वर्ष की भाँति इस वर्ष भी हिंदी पखवाड़ा के अंतर्गत विद्यालय में शिक्षकों, अभिभावकों एवं बालवाटिका कक्षा से लेकर कक्षा 10 तक के विद्यार्थियों के लिए विभिन्न प्रतियोगिताओं का आयोजन किया गया जैसे पोस्टर एवं स्लोगन, निबंध लेखन प्रतियोगिता, मौलिक कविता लेखन, कवि सम्मेलन, चित्र वर्णन, भाषण प्रतियोगिता, गीत प्रतियोगिता, पोस्टर और स्लोगन, प्रश्नोत्तरी, आशुभाषण, विज्ञापन प्रस्तुति, कहानी लेखन, संवाद, आदि। शिक्षकों के लिए प्रतियोगिताएँ परमाणु ऊर्जा शिक्षण संस्था द्वारा और विद्यालय स्तर पर निर्धारित की गई थीं जबकि छात्रों के लिए प्रतियोगिताओं का निर्धारण स्वयं विद्यालय द्वारा किया गया था।



Mahatma Gandhi Jayanti

Gandhi Jayanti was observed on 2nd October 2025 with activities that highlighted Gandhiji's values of truth, peace, and non-violence. Students participated in cleanliness drives. The day served as an inspiration to follow his ideals.

Mental Health Week

Our school celebrated Mental Health Week from 4th to 10th October.

Students of secondary section performed a skit called 'Invisible Loads' to promote kindness and empathy. Posters about peer pressure, POSCO etc were made and displayed by the students to spread awareness. A short film about bullying was also screened to sensitize the students about the effects of bullying.



Vigilance Awareness Week



The school marked Vigilance Awareness Week (from 30 October to 5th November 2025) with programme encouraging integrity and transparency. Activities such as pledge -taking, speeches, essay writing, elocution, Caricature competitions and a street play helped students understand the role of honesty in nation -building. The week served as a meaningful reminder of every citizen's role in building a corruption -free society.

Janjatiya Gaurav Pakhwada

Janjatiya Gaurav Pakhwada was celebrated (from 1st November to 15th November 2025) to honour the rich heritage and contributions of tribal communities. Students were engaged in art, cultural performances, and informative displays. The events helped create awareness and appreciation for tribal culture.



Eye Care Week

As part of Eye Care Week, an informative and awareness -oriented session on Eye Care was organized on 3rd November 2025 for the students and staff. The session was conducted by Dr. Sunita Mohan, an Ophthalmologist, who shared valuable insights on maintaining good eye health.



Healthy Tiffin Week (10 - 15 November 2025)

Healthy Tiffin Week promoted good nutrition and healthy lifestyle habits. Students learned about macro - and micro nutrients and the importance of balanced meals. Parents enthusiastically participated by preparing nutritious meals, turning the week into a festive celebration of health.



Children's Day-14 November

Children's Day was celebrated with fun-filled activities and joyful performances. Teachers presented a special assembly to make the day memorable for students including a lovely group song dedicated to the students, followed by a Magic Show and Fun and Food fair and an energetic volleyball match between students and teachers.

The celebration highlighted the importance of nurturing and supporting every child.



Constitution Day

Constitution Day was observed on 26th November with pride as students read the Preamble and learned about the significance of the Indian Constitution. Various activities like speeches, poem reading, and a skit were held to spread constitutional awareness. Principal gave an inspiring speech highlighting the values of the Constitution. The event reminded students of their duties as responsible citizens.



Bharatiya Bhasha Utsav (8-12 Nov 2025)

Under the “Bharatiya Bhasha Utsav”, various programmes were conducted in the school. Students narrated stories in different Indian regional languages. Students greeted everyone in languages such as Marathi, Malayalam, Tamil, Kannada, Garhwali, Bhojpuri, Kashmiri, etc., recited poems in various Indian languages. Individual and group songs were also presented by the students during the morning assembly.



मराठी भाषा गौरव दिन महत्त्वाचा तपशील:

तारीख: 27 फेब्रुवारी (कवी कुसुमाग्रज यांचा जन्मदिवस)

मराठी भाषा गौरव दिन

दरवर्षी २७ फेब्रुवारी हा दिवस मराठी भाषा गौरव दिन म्हणून साजरा केला जातो. हा दिवस महान कवी व साहित्यिक कुसुमाग्रज (वि. वा. शिरवाडकर) यांच्या जयंतीनिमित्त साजरा करण्याची परंपरा आहे. मराठी भाषेचा गौरव करणे, मराठी साहित्याचा प्रचार व प्रसार करणे आणि कुसुमाग्रज यांच्या साहित्यिक कार्याला अभिवादन करणे आणि विद्यार्थ्यांमध्ये मराठी भाषेबद्दल अभिमान आणि जिद्दाला निर्माण करणे हा या दिवसाचा मुख्य उद्देश आहे.

महाराष्ट्र शासनाने सन २०१३ पासून २७ फेब्रुवारी हा दिवस अधिकृतपणे मराठी भाषा गौरव दिन म्हणून घोषित केला. या निमित्ताने राज्यभर विविध शैक्षणिक व सांस्कृतिक कार्यक्रमांचे आयोजन केले जाते, याच अनुषंगाने आमच्या शाळेतही मराठी भाषा गौरव दिन उत्साहात साजरा करण्यात आला. कार्यक्रमाची सुरुवात विद्यार्थ्यांनी सादर केलेल्या सामूहिक गीताने झाली. त्यानंतर इयत्ता ७ वी 'A' मधील विद्यार्थिनी समृद्धी माने हिने मराठी भाषेचे महत्त्व अधोरेखित करणारे प्रभावी भाषण सादर केले. कार्यक्रमात प्रमुख पाहुणे श्री. सुधीर पालकर यांनी मराठी साहित्याची समृद्ध परंपरा, तसेच आजच्या पिढीने मराठी भाषेचे जतन व संवर्धन करण्याचे महत्त्व याविषयी मार्गदर्शन केले. तसेच प्राचार्य श्री. विजयकुमार शुक्ल यांनीही विद्यार्थ्यांना मराठी भाषेचा अभिमान बाळगून तिचा दैनंदिन जीवनात अधिकाधिक वापर करण्याचे आवाहन केले. या कार्यक्रमांमुळे विद्यार्थ्यांमध्ये मराठी भाषेबद्दल प्रेम, अभिमान आणि जागरूकता निर्माण झाली. अशा उपक्रमांमुळे मराठी भाषा आणि साहित्याचा गौरव अधिक दृढ होत राहील.



Observance of Swachhata Pakhwada 2025-2026

Cleanliness is not just a habit; it is a reflection of our values, discipline, and responsibility towards society.

Inspired by the noble vision of a clean and healthy nation, Atomic Energy Central School No. 3, Mumbai enthusiastically observed Swachhata Pakhwada in September 2026 and then again from 16th February to 18th February.



Activities during September 2026

Activities during September 2026

Swachhata Pakhwada began with an oath-taking ceremony reaffirming the importance of cleanliness. Students participated in a campus cleanliness drive, followed by a rally across the colony, carrying placards with slogans promoting hygiene and social responsibility.

Activities during February 2026

"The goal of cleaning isn't just to make the things clean, but to feel happiness living within that environment"

To mark the beginning of Swachhata Pakhwada, a Swachhata Pledge was taken during the morning assembly on 16th February. The Principal administered the pledge, and all staff members and students participated with sincerity and enthusiasm.

The school conducted many activities during this period like-Poem Recitation for Balvatika and classes I and 2: Theme Cleanliness, a film shows for classes 1 and 2: importance of cleanliness, Painting competition for classes IV and V Poster and slogan competition for Classes VI and VII, Best out of waste campaign for classes IV and V, No plastic zone awareness campaign and School premise cleaning.

On the Closing Ceremony on 28 February 2026 the Prize Distribution Ceremon marked a proud and memorable moment for our school. The gracious presence of Mr. K. Mahapatra, Director, DCESM, along with his wife, added dignity and inspiration to the occasion.



Investiture Ceremony

“Leaders are not born, they are made.”



The investiture ceremony is one of the first momentous occasions of the school where the newly elected and selected members of the school's senate are officially vested with their powers and positions. The school Investiture ceremony was held on the 30th of April with great enthusiasm and dignity in a special ceremony to formally induct the newly elected members of the Student Council where they were conferred with badges and sashes by the honorable Chief Guest, Mr. K. Mahapatra, Director DCSEM, Anushaktinagar.

CO- Curricular Activities

The CCA programme plays a vital role in promoting holistic development, encouraging leadership, discipline and interpersonal skills. The school's Co-curricular Activities (CCA) programme for the year was vibrant and enriching, offering students numerous opportunities to explore their talents beyond academics.

During the academic year 2025–2026, AECS–3, Mumbai successfully organized a variety of co-curricular activities, including Art, Collage Making, Storytelling, Group Dance and Quiz competitions, Elocution, and many more ensuring holistic development of students. Participation was enthusiastic, reflecting strong teamwork, creativity, and leadership skills. A total of 174 prizes were awarded in CCA Primary Section and 250 in our Secondary Section. These achievements highlight the school's commitment to nurturing students' all-round development.

Winners from Balvatika, Primary and Secondary sections were given prizes during the Prize Distribution Ceremony.

Games And Sports

It is well said, “Good things come to those who sweat”. And those good things are healthy body, sound mind, and disciplined life and positive attitude. All these are needs of the hour for every student. Thus AECS-3 takes special efforts to train the students in sports and games.

The yearly scheduled sports events like; internal Table Tennis, volleyball, chess, and badminton were conducted throughout the year. Apart from this our students also participated in various sports events at Taluka and district level and brought laurels to the school.

Mast. Amit Jadhav of class X represented the Mumbai team in the State level U/16 Volleyball championship held at Jalgaon, Maharashtra.

Mast. Shreyansh Negi of class X was selected for Mumbai District U-17 Boys Football Team and qualified for state level football championship trials.

Mast. Chirantar Jadhav of class X A was selected for State level team volleyball team.

Our school's U-17 Boys team went to participate in the Taluka level Volleyball DSO tournament. Total 41 teams from different schools participated in this tournament. Our boys reached the Semifinal and qualified for the District level tournament.



Chirantar Jadhav



Shreyansh Negi

Badminton Achievements – Anmol Sharma:

Anmol Sharma of class 10th had an outstanding year, excelling in multiple prestigious tournaments:

- First Place in Boys' Doubles U -17 at the Yonex Sunrise District Badminton Championship 2025 hosted by CCI–GMBA, earning selection for the State Championship.
- Represented at the State Badminton Championship, Ahilyanagar (12 –17 October 2025).
- Second Place at the Kanji Cup 2025 in the Inter Club Badminton Tournament (30 April –4 May 2025).
- Second Place in Boys' Singles U -19 at the Dadar Parsee Colony Gymkhana Open Tournament (September 2025).
- Competed in three categories at the Maharashtra Junior Badminton Tournament held at Bombay Gymkhana (6 –9 November 2025): Boys' Singles U -17, Boys' Doubles U -17, and Boys' Doubles U -19.



Annual Sports Event

Annual Sports Events were held for Balvatika, Primary and Secondary Sections at Anushaktinagar Sports Complex. At different events winners of sports activities were given prizes.



INFRASTRUCTURE

Amongst many new infrastructural improvements in our school, this academic year witnessed significant enhancements to the school infrastructure. Five Smart Flat Panels were installed across classrooms, further strengthening our digital learning environment. This way the children have access to the latest technology in the market to keep up with the moving times. Additionally, the new Volleyball Court at AECS-3 was officially inaugurated on 6 November 2025, providing students with an upgraded facility to train and excel in sport.

School's Computer Lab has a new projector and White Screen . Audio Visual Room is set up at the ground floor and very soon will have a dais. A dais is proposed in Multi Purpose Hall also. Our Science Lab was renovated recently. Teachers'

Staff rooms are fitted with ACs and also washbasins. A huge area to the North of school is being cleaned as Swachhata drive.



Projector in computer Lab

Smart Flat Panels



Volleyball Court



Projector in computer Lab

Levelling of School's Ground



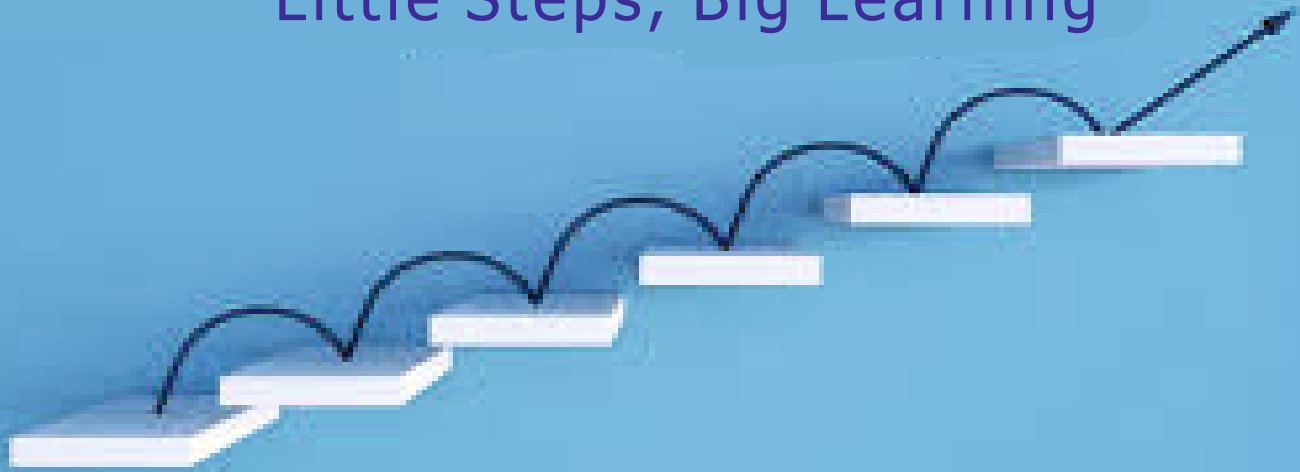
Little Steps, Big Learning

Learning that takes place through doing leaves a lasting impression on the minds of Balvatika children. Keeping in mind the various developmental domains, a range of activities were conducted for Balvatika students to facilitate their holistic development. All developmental domains are interdependent; development in one domain supports and influences development in the others.

Various festivals such as Diwali, Eid, and Christmas were celebrated to promote social development and cultural awareness among the students. Storytelling sessions and nursery rhyme recitations were organized to enhance language development. Students also planted seeds, which contributed to their physical development while helping them understand the importance of nature and care for plants. It would be apt to say, "Learning Never Stops."



Little Steps, Big Learning





TEACHERS' TRAININGS

1. Mr. Arun Kumar (PRT) attended a one-day training programme on Disaster Management, conducted by CBSE on 29 November 2025 at Kanakia International School, RBK Global School, Indralok Phase VI, Bhayandar East.
2. Mrs. Priti Rohra and Mrs Meena Shivdas (Balvatika teachers) successfully completed the Training of Trainers Certification Course conducted by the Institute of Secretariat Training and Management, DoPT, Government of India, and the CBSE Training Unit. In addition, Meena Shivdas also participated in the Training of Balvatika Teachers organized by NCERT at CIET, New Delhi from 9 –11 June 2025.
3. Shri B. Meshram , Vice Principal AECS-3 attended the CBSE One-Day Capacity Building Program on the Use of Artificial Intelligence in Classrooms, conducted by CBSE - COE Pune on 18 September 2025 at AEC-1 Tarapur.
4. Ms. Sweta Singh (Librarian) participated in a Five -Day Workshop for Librarians organized by KVS ZIET Gwalior from 8–12 December 2025.
5. Ms. Evelyn Sameeksha Mascarenhas (TGT, English) attended a five-day Orientation Program for State Resource Groups (SRGs), conducted by the Central Institute of Educational Technology (CIET), NCERT.
6. Our Primary teachers and English TGT, attended the five day training programme presented by Zonal Institute of Education and Training at Bhubaneshwar in collaboration with Kendriya Vidhyalaya Sangathan under the Ministry of Education. A similar training programme was attended by Hindi TGTs at Mysore and for PETs at Delhi.



Welcomes and Farewells

Staff Transitions: Welcoming New Leadership and Bidding Farewell

The academic year witnessed significant transitions in the leadership and faculty of AECS-3. We did a heartfelt farewell to Mr. Sanjib Ghosh, Principal, who joined AECS-5, Mumbai. Mr. M. Vijayakumar, Vice Principal was transferred to AEJC, Mumbai and Dr. Pawan Kalambe, Music Teacher joined AECS-4, Mumbai



Mr Ajay Kumar Mishra,
TGT, Bio/Chemistry,
superannuated
in January 2026.

The school expresses its sincere gratitude for their dedicated service, exemplary guidance, and invaluable contributions to its growth and development. Their commitment and presence will be fondly remembered. At the same time, we extend a warm welcome to our new team members Mr. Vijay Kumar Shukla, Principal; Mr. Bandu Meshram, Vice Principal; and Mr. Nagraj Subramanyam, Music Teacher-into the AECS-3 family.

Their rich experience, enthusiasm, and forward-looking vision have already begun to strengthen the school community. We look forward to reaching new milestones under their able leadership.



Learning Beyond the School Walls

In 2020 when the corona pandemic spread across the world, all schools, colleges were suddenly closed. Classrooms became silent, playgrounds were empty, and students and teachers stayed safely inside their homes. Days passed without books, lessons, or morning assemblies. Students felt bored, and parents worried about their children's studies. One morning, a surprising message appeared in the class WhatsApp group. It was from the teacher. The message said, "Dear students, tomorrow we will have our class." Students and parents were confused. How was it possible? Schools were closed, and everyone was at home. The next message brought excitement and curiosity. The teacher shared a Google Meet link and simple instructions on how to join the class. Parents helped their children, students clicked the link, and one by one, familiar faces appeared on the screen. The teacher greeted the students with a warm smile. The lesson began just like in school —teachers started explaining the concepts, questions were asked, doubts were cleared, and learning continued. Though the classroom had changed, the spirit of education remained the same. That day, teaching crossed the school walls and entered students' homes. Online classes became a bridge between teachers and students, proving that even in difficult times, learning never stops.



By: Ashwini Gowardhan Nagrale,
Headmistress

विश्व-शांति



कामाक्षी वी चौबे (क वर्ग),
प्रशिक्षित स्नातक शिक्षिका (हिंदी/संस्कृत)

आज चारों ओर मची है कैसी हाहाकार,
धरती और नभ में फ़ैली है कैसी चीख -पुकार ?
ध्यान नहीं अब कहीं किसी का मानव-धर्म निभाने पर,
निहत्थे और कमज़ोर आ रहे ताकतवर के निशाने पर ।
दो देशों के बीच खुदी है कैसी गहरी खाई,
सब डूबे आकंठ स्वार्थ में, कैसी विपदा आई !
आपसी शत्रुता भी अब तो सीमा-पार जाएगी,
हथियारों की दौड़ में मानवता हार जाएगी ।
विश्व-शांति लानी ही होगी, यदि धरा को बचाना है,
शांति-प्रेम का पावन गान जन-जन तक पहुँचाना है ।
कटुता की दीवार तोड़कर प्रेम के बीज को बोना होगा,
अंदर के दानव का दहन कर सबको देव-सा होना होगा ।
खंड-खंड में बँटे विश्व को अखंड बनकर जुड़ना होगा,
हिंसा-द्वेष की राह छोड़कर शांति-दिशा में मुड़ना होगा ।
विश्व-शांति की सतत् पताका भारत ही लहराएगा
विश्वगुरु बन जग में फिर से शांति-अलख जगाएगा ।
विश्वशांति के कारण ही यह धरती स्वर्ग-सी खिल जाएगी,
मानव को भी मानवता की सच्ची मंज़िल मिल जाएगी ।

नन्हीं कलियों से महकता विद्यालय

बच्चों के बिना यह विद्यालय अधूरा -सा लगता है,
छुट्टियों में इसका आँगन कितना सूना -सा लगता है |
जब न गूँजती हो किलकारियाँ , न हँसी की मधुर तान,
तब लगता है जैसे खो गया हो जीवन का सारा गान |
बच्चों की चहल-पहल ही तो इस विद्यालय की शान है,
उनकी हँसी और मासूमियत ही इसकी सच्ची पहचान है |
उनकी खिलखिलाहट से ही यह आँगन मुस्काता है,
उनकी ऊर्जा से ही हर कोना जगमगाता है |
कक्षा में उनका चिल्लाना , बात - बात पर रूठना
और फिर तुरंत मान जाना |
छोटी - छोटी गलतियाँ करके मुस्कुरा के बच निकलना,
और बड़े ही गर्व से अपनी ही बात को सही ठहराना,
कभी आपस में लड़ना - झगड़ना , कभी शोर मचाना,
कभी ठहाके लगाकर पूरी कक्षा को हँसाना |
हर दिन नई कहानी , नया किस्सा सुनाना,
और अपनी ही छोटी सी दुनिया में खो जाना |
कभी कहना सर आज मैंने किताब नहीं लाई,
कभी कहना मैडम पाठ्यपुस्तक घर ही भूल आये |
कभी रंग - पेन्सिल भूल आने की कहानी सुनाना,
और अपनी भोली मुस्कान से सबका दिल जीत जाना |
सच तो यह है
इनकी शरारतों में भी एक प्यारा सा अपनापन है,
इनकी मासूमियत में ही जीवन का सच्चा दर्पण है |
इन्हीं नन्हें कदमों से विद्यालय महक उठता है,
इन्हीं की हँसी से हर कोना चहक उठता है,
इन्हीं से तो , यह बगिया सच में सज जाती है |
इन्हीं से तो , यह बगिया सच में सज जाती है |



प्राथमिक हिंदी शिक्षिका
अर्चना प्रवीण सिंह



माझी शाळा आहे सुंदर,
शाळेमागे आहे जहाजाचे बंदर.
शाळेभोवती हिरवीगार बाग,
फुलांनी सजलेला तिचा साज.
रंगीबेरंगी फुले खुलती,
सुगंधाने मने आनंदी होती.
शाळेत येती गोजिरवाणी मुले,
हसतमुख चेहरे फुलांसमुळे.
त्यांचा उत्साह खूपच कमाल,
खेळता-खेळता शिकणे धमाल.
गुरुजी आहेत प्रेमळ फार,
ज्ञान देतात अपरंपार.
मराठी, इंग्रजी, गणित, विज्ञान,
शिकवितात आम्हाला छानछान.
विज्ञानाची गंमत न्यारी,
नवनवीन गोष्टी कळती सारी.
शिकतो आम्ही जलचक्र,
निसर्गाचा हा सुंदर क्रम.
पाण्याचे होते वाफ,
वरती जाते आकाशात साफ.
आकाशात उंच ढग बनुनी,
फिरते हलकेच नभामधुनी.
वाफेचे होते पुन्हा पाणी,
थेंबथेंब झरते गाणी.
धरणीवर परततो पाऊस होऊन,
धरती होते हिरवी नटून
किल्ली बुडते पाण्यामध्ये,
जहाज तरंगते त्याच पाण्यावरती.
इंग्रजी शिकतो आनंदाने,
गातो सारे गाण्याने.
Put ला म्हणतो पुट,
आणि Cut ला म्हणतो कट.
शारीरिक शिक्षणाचे धडे घेतो,
सुंदर देशभक्तीची गीते शिकतो.
गणिताचे पाढे गिरवतो,
गुणाकार-भागाकार शिकत पुढे जातो.
आमची शाळा ज्ञानमंदिर,
घडवी आम्हाला भविष्य सुंदर.
शिकू, वाढू, होऊ महान,
माझी शाळा — माझा अभिमान !



अश्विनी गोवर्धन नागराले
मुख्याध्यापिका

The language of soul...

Universal, the language of Emotions.

Music is an ART, a flow of Expression - Expression of YOU.

Feelings and Expressions are the most important parts of MUSIC.

They are the Heart and Soul.

Music is mechanical without Feelings and Expression.

Music has that Deep Inherent quality of conveying Emotions from Joy to Sadness,

From Smile to Tears, Failure to Success.

Music can sooth the Senses, invigorate the Listeners and Performers with a need for the Good.

Music can fill us with purposes of the Noble and the Sacred, It can serve as a path to the spirit by Healing and Calming the Outer surfaces of the Personality.

Music can propel you into a discovery of yourself.

Music can act towards a gentle but nonetheless complete re -organisation of oneself.

Music is an object of a speculative inquiry, making a contribution "To the cultivation of our Minds and growth of Moral Wisdom"

Where Words fail to do Justice, we fall back on Music to attempt to convey our Deeper Emotions.

For eg: Love.

In all its Charm and Depth, it is not very easy to express, that is why we see such an abundance of Love Songs-all trying their best to convey feelings.

Singing out our LOVE for GOD is thrice more Valuable than Praying.

By Playing, Listening, or Learning this Soul Language we tend to become Tender, Softer, Gentler, Loving, Happier people.

After a tired day, Music is by far the most beautiful Way to Revive oneself.

Music is Magic.

Yeah.....

I Consider Music as a SIXTH ELEMENT....!!!

WHAT IS YOUR OPINION..???

Music



Shri.NAGARAJ SUBRAMANYAM
PRT (SS) MUSIC

Thought for the Day: A Reflection

When I was a student, every morning assembly began with a "Thought for the Day." As a student, I remember listening to these thoughts without always understanding their deeper meaning. They sounded nice and inspiring, but I rarely paused to reflect on how they applied to my own life.

Today, as an educator, those same thoughts often feel much more powerful. When a young student confidently shares a simple message like "Be kind," or "Always do your best," it reminds me that these values are not just meant to be spoken but also practiced.

Children observe their teachers closely. They learn not only from what we teach but from how we behave. This makes it important for us to truly practice what we preach.

Interestingly, the thoughts shared by students sometimes become gentle reminders for teachers too. In those moments, we realize that learning in a school is truly mutual – we teach our students, and they inspire us every day.



Smt Meena Shivdas
Balvatika Teacher(SS)

शब्दांचा खेळ ..

शब्दा शब्दांचा असतो खेळ
त्यातून मांडला जातो भावनांचा मेळ,
कधी रचला जातो दुःखाचा डोंगर
कधी मांडला जातो सुखाचा सागर,
शब्दातूनच मोठ मोठे कलह होतात
त्यातूनच निर्माण होतो प्रेमाचा बंध,
शब्दातून काळजाला घाव होतो
शब्दातूनच घातली जाते मायेची फुंकर,
शब्दातून निघतो रागाचा सूर
त्यातूनच फुटतो प्रेमाचा पाझर,
खेळ असतो शब्दांचा
त्यातूनच मांडला जातो अर्थ संपूर्ण जीवनाचा ...



सौ अंजलि नितीन उमाळे
TGT-Marathi



The Magic of My Childhood Days

Childhood was a little world of its own,
Where laughter was free and worries unknown.
Morning dew on the grass so green,
The prettiest sight I had ever seen.
With friends I walked, hand in hand,
Smiling together across the land.
A cheerful "Hello!" and hearts so light,
Every moment felt pure and bright.
Playing games like gilli - danda and marbles too,
Evenings passed with a happy hue.
Holi colours and Diwali light,
Festivals filled our days with delight.
Mother's food, warm and divine,
A taste so lovely, a memory of mine.
Watching Ramayan stories unfold,
Childhood moments more precious than gold.
Those childhood days now softly stay,
Like golden memories that never fade away.
For in my heart they will always be —
A shining treasure of simplicity.



Smt. Swati R. Kadam,
PRT(SS)



Prity Rohra, Balvatika

Learning with Joy....

School is not just a place where we study subjects from textbooks; it is a place where learning takes place with joy and the values are learnt that help in shaping our lives. The various discussions, activities and interactions with teachers and peer helps in the holistic development of the children. It helps in making us responsible individuals.

A healthy learning atmosphere encourages curiosity, creativity and confidence in the children. It gives opportunities to the children, wherein they are able to showcase their talents, explore new ideas and participate in different activities at various levels. This not only makes learning meaningful but also joyful. All this takes place under the guidance of the teachers and the stake holders i.e. the parents.

Education prepares an individual to face the challenges of future. It also helps us in character development, building friendship, strengthening relationships and disciplining oneself.

School is a place where memories are created that stay with us throughout our lives. To make these memories joyful let us continue to learn with great enthusiasm, support one another and make school a place where knowledge, kindness and dreams of today's youth will grow together in harmony.

"सफल विद्यार्थी"



अनन्या पाणिग्राही, PRT

पढ़ाई में हो तुम माहिर,
हो ज्ञान का भंडार,
पर दिल में अगर नहीं अच्छाई,
तो सब है बेकार।

किताबें पढ़ो, मेहनत करो,
अच्छे नंबर भी अपने लिए भरो।
ज्ञान का सागर हो कितना भी विशाल,
बिना संस्कार के व्यर्थ और निराल।

दिल में दया, शब्दों में मिठास,
यही बनाते जीवन को खास।
सभी की करो मदद, खुशियाँ फैलाओ,
सहानुभूति और प्यार से हर दिन सजाओ।

सच्चा विद्यार्थी वही कहलाए,
जो ज्ञान के संग सदाचार लाए,
सम्मान, करुणा, सत्य और श्रम,
इनसे जीवन का दीप जलाए।

ज्ञान बनाता समझदार,
संस्कार बनाते इंसान।
पढ़ो, सीखो, बढ़ो आगे,
पर याद रहे—
अच्छे कर्म ही हैं जीवन की असली पहचान।

पिता....



वर्षा राणी मारुती भिसे,
PRT

ये दास्तान है मेरे अपने दिल की...
एक झिलमिल-सी ज़िंदगी की...
एक घोंसले में नहीं-सी चिड़िया थी,
अपने माँ-पिता की प्यारी-सी गुड़िया थी।
पापा की उंगली के सहारे होती थी वो खड़ी,
देखते-देखते पता न चला कब गुड़िया हुई बड़ी।
आसमान उसे उड़ने के लिए दे रहा था पुकार,
सहम-सी गई वो — कैसे छोड़ जाऊँ मैं पापा का दुलार?
जाना था उसे दूर किसी शहर,
छोड़ना था अपने बचपन का डगर।
धुंधला-सा कर रहा था रास्ता माँ की ममता का रंग,
पर पापा ने कहा; चल बेटा, ले जाऊँ तुम्हें मैं संग।
पिता के साथ ने दिया नन्हें पंखों में हौसला,
उड़ चली थी गुड़िया छोड़ के अपना घोंसला।
माँ के आँसू को वो डाँट कर रोकते थे पापा,
पर खुद ही छुप-छुप के रोते थे पापा।
मंज़िल की तरफ हौसलों की वो उड़ान थी,
उसके पीछे पापा की आँसू भरी आँखों की मुस्कान थी।
आज मैं जो भी हूँ उसकी वजह पापा का मेरे सिर पर हाथ,
और हैं मेरे पापा की मेहनत के अनगिनत दिन-रात।
हमेशा आपका सिर रखूँगी मैं ऊँचा — ये मेरा वादा है,

42 खुशियों को आपके संग ज़िंदगी भर रखने का इरादा है।

Civic sense : “A Better Society Begins With Responsible You.”

Civic sense means being aware of our duties and responsibilities as citizens. It is about how we behave in public places and how we respect others and our surroundings. Good civic sense helps in making our country clean, safe, and peaceful.

Simple habits like not littering, using dustbins, standing in queues, and keeping public places clean show good civic sense. When we damage public property or ignore rules, we harm our own society. Public places such as parks, roads, buses, and schools belong to everyone, so it is our duty to take care of them.

Following traffic rules is another important part of civic sense. Crossing roads carefully, obeying signals, and not honking unnecessarily help in preventing accidents. Good civic behaviour on roads saves lives and reduces stress for everyone.

Civic sense also means being kind and respectful to others. Helping the elderly, respecting people from different cultures, and using polite language make society more friendly and united. Small acts of kindness can bring big changes.

Schools and families play an important role in teaching civic sense. Children learn best by watching adults. When parents and teachers follow rules and show responsibility, students learn to do the same. In conclusion, civic sense begins with each one of us. If every citizen follows rules and respects others, our country will become a better place to live. A responsible citizen helps build a strong and happy nation.



**AJAY KUMAR MISHRA,
TGT**



**Painting made by Bhavna Adhikari, PRT during Hindi Pakhwada.
Her painting bagged the First position at school level competition.**





What If Mobile Phones Took a Holiday for a Week?

Vijaya Pramod , TGT(SS)

One evening, I was sitting quietly in the park and watching children during my evening stroll. Almost every child had a mobile phone in hand. Some were taking selfies, some were scrolling endlessly, and a few were probably sending messages that looked extremely urgent—although the world seemed perfectly normal around them!

Suddenly a strange thought came to my mind: What if, one fine morning, all the mobile phones in the world decided to take a holiday for a week?

Imagine waking up and pressing the phone's power button... and nothing happens. You shake it, tap it, even blow on it—but the phone simply refuses to wake up. A message flashes on the screen: "We are on leave for 7 days. Please manage without us."

The first few hours would be pure confusion. People would keep checking their pockets every two minutes. Some might even stare sadly at their silent phones like worried parents. Students would face the biggest challenge.

"How will we maintain our streaks?" "How will I send memes?" "How will I know what my friends are doing every five minutes?"

Some students might actually look at their textbooks and whisper, "Oh! So this is what you look like." Parents might rediscover something surprising too—their children! Conversations might begin again. "What happened in your school today?" "Who is your best friend?" "What is your favourite subject?"

At first, the children might be shocked by these sudden interviews. In school, things would become even more interesting. Without phones, no Instagram; students might actually talk to each other during recess instead of discussing about reels and online content. Some students might even discover outdoor games again in the evenings. Cricket, badminton, kho-kho, and cycling would suddenly become very popular. Parks might finally look like parks again instead of quiet decoration areas. Real laughter would replace laughing emojis when they communicate. Teachers would also notice a magical change. Homework would be written more neatly because students wouldn't be secretly checking notifications every five minutes. Classroom discussions might become livelier, and enthusiasm might return to the classroom! Of course, by the fifth day, some people would probably start missing their phones terribly. Someone somewhere would surely try talking to their refrigerator just because it has a screen. But something wonderful might happen during that week. People might read books, draw pictures, play games, talk to family members, and maybe even sit quietly and enjoy doing nothing. And when the phones finally return after their one-week holiday, perhaps we would welcome them back—but use them a little more wisely. After all, sometimes even our smartest devices need to remind us that the real world outside the screen is much more interesting!



Building Inclusive Classrooms: The Role of Family and Community

Satyawan B. Lokhande

Special Educator ,AECS/AEJC Mumbai

Imagine a classroom where every child feels welcomed, valued, and supported—regardless of their abilities or challenges. This is the vision of inclusive education. Inclusive education ensures that all children learn together in the same environment, with equal opportunities to participate and succeed. It recognizes that every child is unique and deserves respect, support, and encouragement to reach their full potential. However, creating truly inclusive classrooms is not the responsibility of schools alone. The active participation of families and communities plays a vital role in making inclusive education meaningful and successful.

Family Involvement

Parents and family members are the first teachers in a child's life. They understand their children better than anyone else—their strengths, challenges, interests, and aspirations. When families actively engage with schools, they help create a supportive learning environment that benefits not only their own children but the entire school community.

Children with lifelong disabilities require educational opportunities that are appropriate for their age, abilities, and learning needs. Parents play an important role in observing whether their child is benefiting from the school experience and taking decision regarding other options available. The information parents share—such as medical reports, the child's early developmental history, behavioural patterns, and observations from home—can be extremely valuable for teachers and specialists when planning educational strategies.

This partnership between parents and educators helps ensure that each child receives the support and accommodations they need to thrive in school.

How Parents Can Support Inclusive Education

Parents can actively contribute to the success of inclusive education in several ways:

Take the initiative for early identification of any disability or learning difficulty.

Share important information with professionals, including medical reports, developmental history, and behavioural observations.

Provide love, emotional support, and companionship to their children.

Encourage independence and avoid an overly protective approach.

Recognize and nurture the child's strengths while accepting their limitations.

Maintain regular communication with teachers and specialists.

Attend school meetings, training programmes, and conferences whenever possible.

Avoid comparing the child's performance with siblings or peers.

Encourage children to make choices and decisions to build confidence and self-discipline.

When parents are actively involved, children feel more secure, motivated, and confident in their learning journey.

The Role of the Community

A supportive community can make a significant difference in strengthening inclusive education.

Communities include local businesses, professionals, volunteers, caregivers, and organizations that can contribute resources, mentorship, and opportunities for children.

Schools alone cannot meet every need of students with special requirements. Community members can provide guidance, encouragement, and practical support that helps children grow academically, socially, and emotionally.

Learning is a continuous process that extends beyond classroom walls. When schools and communities work together, children receive consistent support in different environments. Such partnerships can open doors to new experiences, skill development, and social inclusion for children with special needs.

Creating a Culture of Acceptance

When communities actively participate in education, children learn important values such as empathy, respect, cooperation, and acceptance of diversity. They begin to appreciate differences and understand that every individual has unique strengths and abilities.

Inclusive education therefore goes beyond academic achievement. It helps shape compassionate individuals who are aware of their social responsibilities and capable of building a more inclusive society.

Moving Forward Together

Inclusive education thrives when families, schools, and communities work hand in hand. Each group brings unique strengths and perspectives that contribute to the growth and development of every child. By supporting inclusive practices, encouraging acceptance, and creating opportunities for children with special needs, we can build learning environments where no child feels left behind.

The journey toward inclusive education is a shared responsibility. When families, educators, and communities unite with a common purpose, they create a powerful support system that helps every child learn, grow, and succeed.

Together, let us build a future where every child belongs and every learner is given the opportunity to shine.

The 24/7 Teacher: Master of the Great Duality

By 7:00 AM, the modern educator's first shift is already half-over. She isn't standing at the front of a classroom yet; she is negotiating oatmeal portions, locating a misplaced "lovie," and conducting a hasty triage on a social science project that "needs editing."

This is the daily life of the teacher-mother, a woman who lives a existence split down the middle—a persistent duality where her heart is always with her students, and her mind is always on her children.

In this new generation of teaching, the roles don't just bleed into each other; they have merged into a complex, chaotic synergy. This merger is defined by a unique set of challenges, a powerful, intuitive skill set, and a persistent, underlying current of specialized guilt.



Puja Kumari, TGT



The Challenge: Emotional and Digital Overload

The 24/7 nature of modern connectivity means that a teacher-mother is accessible to everyone, all the time. Her own child might be messaging her about a forgotten lunch while her curriculum coordinator is flagging a "must-reply" email regarding standardized testing.

This leads to the defining struggle of the duality: Decision Fatigue. By the time the final bell rings, she has made hundreds of critical, split-second decisions for her 40 students, ranging from behavior management to academic intervention. Coming home means making another set of high-stakes choices for her own family. The "compassion fatigue" is real, leaving her depleted just when her own children need

The Skill Set: A Symbiotic Relationship

However, the duality also creates a powerful symbiotic relationship that makes her better at both roles.

Being a mother makes her a deeper teacher. She intuitively understands the anxieties of the parent sitting across from her at a conference. She recognizes the subtle signs of "dysregulation" in a messy six-year-old because she just navigated the same meltdown at 6:45 AM. She advocates fiercely for every student because she knows what it feels like to pray for an advocate for her own.

Conversely, being a teacher makes her a more effective mother. She is a master of patience and complex logistics. She handles teenage angst not just with parental emotion, but with the cool de-escalation skills learned in a freshman history classroom. She creates organized systems and scaffolding for her own children's homework and chores, applying classroom pedagogical structures at home.

The Undercurrent: "The Duality Guilt"

If you asked this teacher what her greatest enemy is, she wouldn't say "grading" or "data management." She would say it is guilt.

This is the specialized guilt born of the feeling that she is always letting someone down. It is the sting of missing her son's playoff game because she is leading a professional development session on the very social-emotional skills she isn't there to teach him. It's the constant internal measurement: "I'm an energetic, patient teacher to 40 kids, but I came home and lost my temper over a simple mess."

The duality means that when she is doing one job well, she feels she must be neglecting the other.

The Conclusion: The Architect of Balance

The teacher-mother of the new generation is not just a facilitator of knowledge; she is an architect of balance. Her life is not a perfect 50/50 split; it is a dynamic, messy integration where the skills she uses to love her children are the same skills she uses to empower her students.

She is the ultimate practitioner of empathy, proving daily that the strongest lessons—both in the classroom and at the kitchen table—are often taught by the women who are learning, and loving, the most.

परिवार

प्यारा -सा परिवार मेरा
छोटा - सा परिवार मेरा ।
भाई - बहन का प्यार यहाँ
माँ - पापा का दुलार - यहाँ
खुशियों का संसार है
प्यारा - सा परिवार मेरा ।
रूठना , चिल्लाना और शोर मचाना
एक - दूसरे को रोज सताना
रूठे हुए को प्यार से मनाना
ऐसा है परिवार मेरा ।
परिवार बच्चों का पहला स्कूल कहलाता
अच्छी आदतें हमें बताता
अच्छे संस्कार हमें सिखाता
दुःख में जो बन जाता ढाल
ऐसा है मेरा परिवार ।



गोपिका एम भट
कक्षा - पाँचवीं ब

जीवन

जीवन है प्यारा - सा तोहफा ,
हर दिन लाता खुशियों का मौका ।
सीखो , खेलों , आगे बढ़ों ,
सपनों को कभी न छोड़ो ।
सच बोलो , अच्छा काम करो ,
सबसे मिलकर प्यार से रहो ।
हँसते - हँसते दिन बिताएँ ,
जीवन खूब सुन्दर बनाएँ ।



अवंतिका एस
कक्षा - पाँचवीं ब

मोबाइल के इस्तेमाल का दुष्परिणाम

एक बच्चा रोज रात में अँधेरे में अपने घर वालों से चोरी - छुपे मोबाइल देखता था । एक दिन जब वह स्कूल गया तो कक्षा अध्यापक ब्लैकबोर्ड पर कुछ शब्द लिखते हैं और बच्चों को देखकर पढ़ने के लिए बोलते हैं । शिवाय उस बच्चे को छोड़कर सभी बच्चे बोर्ड पर लिखे गए शब्दों को आसानी से पढ़ लेते हैं । शिक्षक दूसरे दिन उस बच्चे के माता - पिता को बुलाकर बोलते हैं कि आपके बच्चे को पढ़ना तक नहीं आता । यह सुनते ही उस बच्चे के माता - पिता आश्चर्य चकित हो जाते हैं क्योंकि उनका बच्चा कुछ महीने पहले फटाफट सभी किताबें आसानी से पढ़ लेता था । जब वह अपने बच्चे से प्यार से पूछते है कि बेटा आपको क्या तकलीफ़ है ? बच्चा डरते - डरते मोबाइल देखने की बात अपने माता -पिता और कक्षा में उपस्थित शिक्षक और अपने दोस्तों को बताता है । हर रोज रात अँधेरे में मोबाइल देखने के कारण उस बच्चे की आँखों की रोशनी चली गई थी । जिसके कारण न तो वह पढ़ पाता था ना ही साफ़ - साफ़ देख पाता था ।
सीख - इस कहानी से हमें यह शिक्षा मिलती है कि हमें अँधेरे में मोबाइल नहीं देखना चाहिए और मोबाइल के दुरुपयोग से बचना चाहिए



सौरव मल्होत्रा,
दूसरी ब

दीये की रोशनी में लिखी गई जीत

आरव आठवीं कक्षा का छात्र था। बोर्ड की परीक्षा नज़दीक आ रही थी, लेकिन उसके घर में किताबों से ज़्यादा चिंताएँ थीं। पिता खेतों में काम करते थे और माँ घर-घर जाकर बर्तन माँजती थीं। आरव के पास न तो ट्यूशन थी, न ही मोबाइल, और कई बार तो बिजली भी नहीं होती थी। परीक्षा की रातें सबसे कठिन होती थीं।



हृदया ग़्रोवर
कक्षा - 7 B

जब पूरा गाँव अंधेरे में डूब जाता, आरव एक छोटे से दीये के सामने बैठकर पढ़ता। दीया काँपता था, उसकी लौ बार-बार बुझने को होती, लेकिन आरव हर बार बाती ठीक कर देता। उसकी आँखों में आँसू आ जाते,

“क्या मैं पास भी हो पाऊँगा?”

“सब मुझसे आगे क्यों हैं?”

माँ पास आकर धीरे से बोली,

“बेटा, सो जा... बहुत देर हो गई है।”

आरव ने रुंधे गले से कहा,

“माँ, अगर आज नहीं पढ़ूँगा, तो कल सवाल मेरा इंतज़ार नहीं करेंगे।”

अगले दिन स्कूल में कुछ बच्चे बोले,

“इतना पढ़कर क्या होगा?”

“पेपर तो बहुत मुश्किल आएगा।”

आरव चुप रहा...

लेकिन उसके अंदर एक आवाज़ गूँज रही थी—

“अगर डर गया, तो हार पक्की है।”

परीक्षा का दिन आया।

प्रश्नपत्र हाथ में लेते ही उसका दिल ज़ोर-ज़ोर से धड़कने लगा।

कुछ सवाल कठिन थे, कुछ ऐसे जिन्हें देखकर उसके हाथ काँप गए।

लेकिन फिर उसे याद आया—

वो रातें,

वो दीया,

वो थकी हुई माँ की आँखें।

उसने गहरी साँस ली और लिखना शुरू किया।

घंटियाँ बजीं।

परीक्षा खत्म हुई।

कुछ हफ्तों बाद परिणाम आया। आरव का नाम सूची में था—

प्रथम श्रेणी में, जिले के श्रेष्ठ छात्रों में।

माँ की आँखों से आँसू बह निकले।

पिता ने पहली बार आरव को सीने से लगाकर कहा,

“बेटा, आज तूने हमारी ज़िंदगी की सबसे बड़ी परीक्षा पास कर ली।”

आरव ने स्कूल में खड़े होकर कहा,

“मेरी सफलता का राज़ बस इतना है—

मैंने कठिन समय में भी पढ़ाई नहीं छोड़ी।

मैंने दीये को बुझने नहीं दिया।”

संदेश :

परीक्षा सिर्फ सवालों की नहीं, हिम्मत की भी होती है।



सच्चा शिक्षक

सच्चा शिक्षक वही कहलाए,
जो सबको समान नज़र से देख पाए।
किसी एक से द्वेष न रखे मन में,
सबको अपनाए अपनेपन में।
शिक्षक यह न ढूँँटे हर बार,
कि बच्चे की गलती लाए सबके सामने बार-बार।
गलती को एकांत में समझाए,
सम्मान बचाकर उसे सही राह दिखाए।
जो बिगड़े बच्चे को भी समझाए,
प्यार से उसे अच्छा बनाए।
जो सबका हाथ थामे चलाए,
वही शिक्षक महान कहलाए।



अद्वया
कक्षा - 8B



माँ बिना वेतन की कर्मचारी

माँ घर की सबसे मेहनती कर्मचारी है,
जो बिना वेतन हर दिन काम करती है।
सुबह से रात तक निरंतर परिवार के लिए,
वह निस्वार्थ सेवा व कार्य करती है।
घर परिवार संभालना, बच्चों को पढ़ाना,
हर जिम्मेदारी निभाती है।
अपने सपनों को पीछे छोड़कर,
माँ हमें आगे बढ़ाती है।
ना छुट्टी चाहती, ना आराम माँगती,
फिर भी कभी शिकायत नहीं करती है।
ममता, त्याग और प्रेम से भरी ये सूरत,
माँ मेरी हर कठिनाई सहती है।
हमें समझना चाहिए माँ का मूल्य,
उसके त्याग और प्रेम को सम्मान देना चाहिए।
बिना वेतन दिन रात काम करने वाली,
माँ के एहसानों को कभी नहीं भूलना चाहिए। मेरी
माँ मेरी सबसे बड़ी प्रेरणा है।



Advit Nayak
Class 7A



स्कूल की यादें

जो हमसफ़र थे स्कूल की राहों में,
आज वही यादों का हिस्सा बन गए।
कुछ ही लम्हों की दोस्ती,
ज़िंदगी भर का सहारा बन गए।
एक ही बेंच पर बैठकर सपने देखे,
सोचा न था वो पल दुआ बन जाएंगे।
हँसी, शोर और वो खामोश समझ,
दिल के कोने में बस जाएंगे।
दोस्ती ने सिखाया साथ निभाना,
बिना किसी शर्त, बिना सवाल के।
किताबों के बीच हमने ये जाना,
इंसान बनना भी एक सबक है।
वक़्त आगे बढ़ गया, हम भी बढ़ गए,
पर यादें वहीं ठहर गईं।
कुछ रिश्ते खत्म नहीं होते,
वो बस यादों में ज़िंदा रहते हैं।



श्रीराज
कक्षा - दसवीं B

शिक्षाप्रद कहानी

प्रसिद्ध विद्वान चाणक्य अपनी माँ से अत्यन्त प्रेम करते थे।
बचपन में एक दिन, उनकी अनुपस्थिति में एक ज्योतिषी उनके
घर आया। उनकी माँ ने उन्होंने उन्हें चाणक्य की कुंडली दिखाई।
ज्योतिषी बोले- "माँ तेरा पुत्र अत्यंत भाग्यवान है।
एक दिन वह चक्रवर्ती सम्राट बनेगा।
मुझ पर भरोसा न हो तो उसका आगे का दाँत देखना,
उस पर नाग का निशान होगा।"
चाणक्य के लौटने पर माँ ने उस निशान की पुष्टि की तो चिंतित हो गई।
उन्हें लगा कि सम्राट बनने पर चाणक्य कहीं उन्हें भुला न बैठे।
उन्हें चिंतित देख चाणक्य ने कारण पूछा तो पूरी घटना का पता चला।
चाणक्य ने तुरंत अपना वह दात पत्थर से तोड़ डाला और
उसे माँ के सामने रखते हुए बोले- "माँ। तुम्हारे सामने एक नहीं,
अनेक सम्राट पद न्योछावर है।"



मुकुन्द सारस्वत.
कक्षा - दसवीं A

< जर झाडांना बोलता आलं असतं >

जर झाडांना बोलता आलं असतं, तर कदाचित त्यांनी आपल्याला सर्वात आधी “थांबा” असं सांगितलं असतं.

कारण माणसाच्या प्रगतीच्या नावाखाली होणारी जंगलतोड, प्रदूषण आणि निसर्गाचा न्हास ते रोज शांतपणे सहन करत आहेत.

झाडांनी आपल्याला संगीसले असते की ते फक्त सावली देत नाहीत, तर आपल्याला शुद्ध हवा, पाणी धरून ठेवणारी माती, पक्ष्यांना घर आणि संपूर्ण पर्यावरणाला जीवन देतात. त्यांच्या मुळांमध्ये धरतीची ताकद असते आणि फांद्यांमध्ये आकाशाशी संवाद. कदाचित झाडांनी आपहीया आठवणी सांगितल्या असत्या — लहानपणी झुला बांधून खेळलेली मुलं, पावसात भिजणारे प्रवासी, थकलेल्या माणसाला मिळालेली विश्रांती. त्यांनी पाहिलेलं माणसाचं सुख-दुःख, युद्ध, विकास आणि विनाश सगळं त्यांच्या शांत उभेपणात साठलेलं असतं.

पण झाडं आपल्यावर रागावली नसती. त्यांनी आपल्याला समजावून सांगितले असते की अजून वेळ गेलेली नाही.

आज जर आपण झाडं वाचवली, नवी झाडं लावली, निसर्गाशी मैत्री केली, तर पृथ्वी पुन्हा हसत खेळत फुलू शकते.

जर झाडांना बोलता आलं असतं, तर त्यांनी आपल्याला दोष न देता जबाबदारीची जाणीव करून दिली असती.

कारण झाडं आपल्यासारखी तक्रार करत नाहीत, ती फक्त देत राहतात. त्यामुळे आता माणसानेही फक्त घेणं नव्हे,

तर परत देणं शिकायला हवं.

शेवटी, झाडांचा आवाज ऐकण्यासाठी त्यांना बोलण्याची गरज नाही; त्यांच्या गळणाऱ्या पानांत,

कोमेजणाऱ्या फुलांत आणि कोरड्या फांद्यांतच

त्यांची वेदना लपलेली आहे. ती ओळखणं हीच खरी माणुसकी आहे.

अन्वी मयेकर,
९ ब



माझे शिवबा....

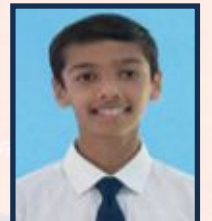
नव्हती कुणाची साथ तरी ध्येय मनी धरले होते,
मुठभर मावळ्यांच्या साथीने स्वराज्य ज्यांनी उभारले होते;
अन्यायाच्या काळोखात जो मशालीसारखा पेटला,
तोच माझा शिवबा आज इतिहासाच्या पानांत भेटला.

सह्याद्रीचे कडे - कपारी ज्याच्या नावाने आजही गाजतात,
त्या गर्जनेतून शौर्याचे स्वर आजही घुमत राहतात;
नव्हती भीती मरणाची ना होते फिकीर कशाची,
ज्याला केवळ ओढ होती रयतेच्या सुखाची.

परकीयांच्या गुलामीला ज्याने पायाखाली तुडवले,
जुलूम करणाऱ्या प्रत्येकाला शिवबांनी कायमच रडवले;
शब्दांनीही धार येते ज्यांचे नाव घेतल्यावर,
अंगात वीज सळसळते त्यांचे पाऊल पडल्यावर.

ज्याने रयतेच्या भाजीच्या देठालाही हात लावू दिला नाही,
असा न्यायी राजा पुन्हा या जगाने कधी पाहिला नाही,
कपाळी लावली चंद्रकोर जो स्वराज्याचा ध्यास होता,
मराठ्यांच्या या भूमीचा तोच खरा श्वास होता;
सह्याद्रीच्या रांगामधला तोच ढाण्या वाघ होता...

सार्थक शिंदे.
कक्षा - ९ / अ



< निसर्ग, देव आणि माणूस >

देवाला मानणारी ही माणसं खरी आहेत
का निसर्गालाच देव मानणारी?
पण देवच जर निसर्ग असेल
आणि निसर्गच देव असेल,
तर हा वाद उरतोच कुठे?
ही दुनिया खरी आहे
का स्वप्रांची माया आहे?
पण निसर्गच तर स्वप्रांची दुनिया आहे,
जिथे प्रत्येक श्वासात जीवन फुलतं
आणि प्रत्येक क्षण काहीतरी शिकवतो.
या सृष्टीत धर्म वेगळे, जाती वेगळ्या,
निसर्गाची रूपंही किती तरी भिन्न.
कोणी डोंगर, कोणी नदी, कोणी वारा,
पण हे सर्व तर निसर्गाच्याच कुशीतले भाग,
मग माणसामाणसांत इतका भेदभाव का?
आपला धर्म जपण्याच्या नावाखाली
दुसऱ्यांचा धर्म कमी लेखण्यापेक्षा,
आपण निसर्ग जपायला शिकलो,
तर आपोआप माणुसकी जपली जाईल.
जर निसर्गात देव दिसतो,
आणि माणसात माणुसकी दिसते,
तर कदाचित देव वेगळा नसून,
तो आपल्या विचारांतच जगतो.
आणि निसर्ग जपण्यातच त्याचं खरं दर्शन आहे.

सृष्टी संजय वराळे
9th B



< माझा सहाव्या वर्गाचा अनुभव >

इयत्ता सहावी माझ्या जीवनातील एक सुंदर टप्पा होता. या वर्षी मला नवीन विषय, नवीन शिक्षक आणि नवीन मित्र मिळाले. मराठी, गणित, विज्ञान, इतिहास सारखे विषया अधिक रंजक वाटू लागले. विज्ञानातील प्रयोग, मराठी सारखी सुंदर भाषा, गणितातील प्रश्न करण्यात व शिकण्यात मला खूप आनंद मिळायचा. शाळेतील उपक्रमांमध्ये सहभागी होण्याची संधी मिळाली. भाषण, निबंध लेखन आणि क्रीडा स्पर्धांमुळे आत्मविश्वास वाढला. शिक्षकांनी आमहाल शिस्त, वेळेचे महत्त्व शिकवले. एकमेकांसोबत हासणे, खेळणं हे क्षण कधीच विसरता येणार नाहीत. सहावीचा अनुभव मला शिकवण देणारा आणि आठवणींनी भरलेला होता.

सुर्याश स. चिचुलकर
इयत्ता - ६ अ



Kindness

Sunny is a kind-hearted boy. He loves nature very much. In his free time, he likes to spend time in his garden and yard, where there are many big trees.

One day, after finishing his homework and studies, Sunny went for a walk in his garden. Suddenly, he noticed something moving in the grass. At first, he thought it might be a snake,

so he became a little panicked. But when he observed carefully again, he saw that it was an injured baby squirrel. It had fallen from a tree.

Sunny quickly ran towards it and took it gently into his arms. The squirrel was very weak. He rushed home and showed it to his mother. His mother applied medicine to the wound and gently poured some water using cotton. Soon, they noticed that the squirrel started feeling a little better.

Sunny took great care of the squirrel. His grandparents also helped in taking care of it when Sunny was at school. Gradually, the squirrel recovered completely. During this time, Sunny and the squirrel became very good friends. Sunny named the squirrel Rex.

One day, Sunny decided to send Rex back to the tree because he was healthy now. Rex happily climbed the tree and jumped from branch to branch. Sunny felt very happy, but after going home, he started missing Rex.

At the same time, he heard a squeaking sound outside. He ran out and saw Rex there. Rex jumped onto Sunny's shoulder and sat there lovingly. From that day onwards, Sunny understood that they had become very close to each other.

Rex lived on the tree, but he often came to Sunny to meet him and spend time together.



Vignav S. Pillai
Ist A



HOW I CAN HELP THE EARTH

A small act and a big change. I follow this practice at my home. Our planet is facing serious challenges, but everyone can help make a difference through simple, daily actions in the following ways-

I always take care if there are any leaking taps and I will not waste water.

I always save electricity by using LED bulbs instead of fluorescent or incandescent lights. This can help in energy efficiency.

I always plant many trees in my surroundings and I will water them everyday. This will help in reducing global warming.

I always collect the rainwater and put it in the ground by using a pipe. The used water from washing clothes and utensils can be used for cleaning floors.

I always not use single plastic bag. Instead I will use recyclable, cloth and paper bags in my daily life.

I always put the wet waste in the compost pit and use the manure for plants.

I will write a letter to the chief minister to ban the plastic producing companies and I will tell to clean the factory's waste water before sending to the river.

I will tell these things to my family and friends. By adopting sustainable habits, we can create a cleaner, healthier world. Small steps, when taken by many, lead to significant positive changes for our planet. It is necessary for us to bring such

changes in our daily lives, not only to save our earth but also for the protection of humanity. Save Earth Save Life.

Save The Earth

WWW.THEECOFAIRY.COM

Nilesh Madasamy Konar
Std - VB



Benefits of Reading



Aaron Kevin Bara
VB



Reading books is like opening a treasure chest full of adventures, ideas, and knowledge. Books help build imagination by taking us to magical worlds, teaching us about different people and places. They also strengthen vocabulary and improve communication skills, making it easier to

express thoughts clearly. Reading also encourages empathy, as we learn to understand how others feel through the characters they meet. Books nurture curiosity and a lifelong love of learning, showing us that every page turned is a step toward discovering something new.

I wish to become a Rocket Scientist



Darshil Kamble,
Class V A



Every time I look at the night sky, I wonder what lies beyond the stars. I am fascinated by incredible complexity of rockets. This has inspired my dream to become a Rocket Scientist AKA Aerospace Engineer.

Today, space technology has made satellites and moon missions possible. Yet, there is so much to explore! I want to work on missions like Chandrayan or Gaganyaan and help the first Indian to walk on moon and explore other planets. Who knows, we may find intelligent life out there or may help human race to find distant home on another planet.

To get there, I am focusing on Mathematics and Science because they are the foundation space technology. I plan to study aerospace engineering and eventually join ISRO or perhaps start a company like SpaceX one day. I want to be part of the generation that will turn science fiction into reality.

I've realized that the sky is the limit – it's just the beginning!

A Day Without Mobile



Hadi A. Salam
Class: 5A



Yesterday night, I challenged my father that he could not use a mobile for a whole day. My dad accepted the challenge and the story of struggle begins.

Mornings wakes itself up but the mobile alarm doesn't, and my dad woke up to seeing my mom scolding him.

At first, he didn't understand what she was saying, but after realizing which kind of earthquake was happening, he got ready so fast you would miss it in a blink of an eye.

He reached his office in the last second and when he went to the scanner, he found his phone in his pocket which is not allowed. Thank God the guard felt pity and said he'll keep it in his place and when returning take it back.

He was ok in office because he was supposed to keep the phone away. When returning he needed to buy a pen for himself and always the classic chai. That's when he realised, he couldn't google pay it and he didn't have any notes or coins. But I think he has a direct pipeline to God or something, because his luck saved him. There was an ATM next to the shop so he got the money. Reaching home he was telling me how much tension he had. "All of this tension is reminding me of pension".⁵⁶

Suddenly the door slammed open and our grandfather came and scolded my dad that he didn't get him his pension. That was it, neither could God help nor his luck. He couldn't bare it anymore and pleaded me to let him use his phone. I agreed because I don't know how the tension was automatically Bluetooth transferring into me.

Well, this shows that nowadays, almost everything is digital and needs a phone or a computer or what else is down there coming for us in the road.

"RESPECTING OUR HELPERS"

Community helpers are the backbone of the functioning of a society.

From Doctors and Teachers to Sanitation Workers and Domestic Help, these individuals dedicate their lives to making ours Safer, Cleaner and Easier.

Respecting our Helpers is not just our Moral Duty but a sign of an Ethical Character.

We can show respect by:

Using Polite Language:

Always say "PLEASE" and "THANK YOU" for their Service.

Valuing Their Time:

Be Punctual and avoid Unnecessary Interruptions.

Practicing Kindness:

Simple acts like Offering Water to a Mail Carrier or a Snack to a Sanitation Worker.

Show Genuine Appreciation.

Following Guidance:

Respect the Rules they maintain, such as Traffic Laws or Safety Instructions.

Personal Experience: --VIKAT LOKHANDE

When my Sweeper Maushi comes to take our Garbage, I always greet her by saying "NAMASTE" or "GOOD MORNING".

My father does Online Shopping. Whenever the Delivery Person gives the Parcel to me, I always say "THANK YOU" to them.

When the Postman comes to deliver a letter, I always reply saying "THANK YOU".

Treating Helpers with Dignity Fosters a Harmonious Community where everyone feels valued for the Contributions.



Vikat Lokhande - V B

My School Annual Day

LITASHA SAHU
(II B)



The annual day celebration at Atomic Energy Central School No -3, is one of the most excellent events of the year 2025, bringing together students, teachers, and parents in a joyous occasion to celebrate the achievements of the past year held at Manasarovar ground, anushaktinagar. The event showcases the creativity and talent of the students through a series of performances, presentations, and awards.

The event begins with an opening ceremony that includes the school's principal addressing the gathering, with emphasizing the importance of academic and personal growth. Then the cultural programme started and students performed a variety of acts from dance, drama to music.

In addition to the cultural performances, the annual day also honors outstanding students in academics, sports, and extracurricular activities. The ceremony concludes with a vote of thanks and a sense of pride. Behind this grand success of annual day celebration teachers had a great hand of hard work with the co-operation of students and parents.

It is a day of pride, joy, and community, strengthening the bond between the School, Students, and their parents.



YASHVI KUSHWAHA
(V A)

When I Look Out from My House...

One sunny morning, I snapped out of sleep and found myself completely alone in the house! Wondering where everyone had gone. I rushed to the window and looked out. There they were everyone was at the park just across the street. I couldn't resist the sight of my friends - swinging high and racing down the slides. I rushed outside and joined the group. The air filled with laughter and the warmth of the early sun. As midday approached and the sun shone at its brightest, the park began to change. Most people retreated to the shade of their homes, leaving the path empty. In the heat of the afternoon, the only sounds were the occasional barks and hisses of the local cats and dogs, territorial and ferocious as they chased one another across the grass.

When the golden hour began and before the sun finally set, the park transformed again. The central fountain seemed to grab its color, sparkling with vibrant reflections of orange and pink from the sky. This was the get-together point; where neighbours gathered to chat and children played one last game of tag before dinner.

So, darkness finally fell. A deep silence settled over the park. The swings stood still and the slides were cold. The only soul left was the watchman.

At the first light of dawn, the world felt fresh and new. I saw the watchman performed his morning ritual, feeding the fish and the turtles in the pond. It is a quiet, beautiful moment seeing the ripples in the water always makes me feel at peace. Soon, the visitors would return to the nature trail to click photos and start the cycle all over.

Why we have exams?

Exams are an important part of our school life. We have exams so that our teachers can test our knowledge. During exams, teachers can ask us questions or give us activities such as crafting, drawing, or writing stories. This helps teachers understand what we know and what we still need to learn, such as division and fractions.

Exams are important because they help us learn better. If we do not know how to read or understand something, we can ask our teacher for help. Then we can practice and improve our reading, division, fractions, and other subjects. These things become easier for us in the future.

Exams also prepare us for our future studies. After finishing school, we will go to college and start studying for our careers. For example, if we want to become a doctor, we have to study in a medical institute first. We must complete many tests and examinations before becoming a doctor.

After becoming successful doctors, we can open new branches all over India and help more and more patients.



Nuhaa Noor Mohammad
(II B)

MY Beautiful Dream

I dream of having a huge house that has large windows from which golden sunshine enters through. Around the house, I wish to have colourful flowers in a beautiful garden that has trees, where mountains are also visible. Lush green mountains.

In my house, I have a dream to aesthetically decorate the interior with different lights and coloured walls. I also wish and dream to have a T.V (television) and speaker to enjoy the cinema. I dream to win a lot of CCA prizes and cricket prizes that I wish to decorate in my beautiful house. A large balcony from which my garden and view is visible is a part of my beautiful dream.

But my biggest dream is to own red, blue, grey, yellow, dark green, dark blue, light blue cars etc. All sorts of cars, as well as painting of cars.



Anamay Pande
(II B)

A LETTER NEVER SENT

“Lessons That Stay Forever”

Dear Teacher,

From my very first day to the last day of primary school, you were my guiding light. You were strict and disciplined, teaching English from its very basics. I questioned you then, not realising that every lesson, every challenge, was shaping me for the future.

I learnt cursive writing almost without noticing, and it made you smile. That small moment gave me the confidence I carry even today. You challenged us with tough questions, and slowly I understood how much I had learnt because of you.

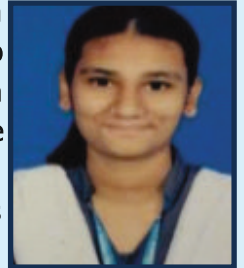
Even when you scolded us, we could never stay angry for long. Your smile, your joy, and even your strictness made that impossible. I still remember how my friends and I never wanted to miss a single day of school just to see you. My full attendance in the third and fourth standards says it all—the reason was simple: my love for you, your teaching, and the classroom you made so special.

We will never forget you or your teachings. We miss celebrating your birthdays and Teachers Day at school, but the lessons you gave us remain with us forever.

With gratitude,

Your loving Student

Anwita Ise



By Anwita Ise
(X - B)

LIGHT OF THE DAWN

Winds cold leaping with word of the rain.
Dogs in slumber after the scorch of noon,
After cloud 's song, the known bathed lane.
In mother 's arms, young lads in the bliss of sleep,
In soft beds, cuddling like that herd of forest deer.
The slumbering father, in joy from the June reap,
Dreams of the fruitful field, with none an arid fear.
Amidst good quiet of that charred night,
Skies stirred, and nights flinched into day.
Ravens paled, and flayed a burning light,
Clouds shone, and died the sleepy gray.
In shelters of the great Japanese town,
Lads, mothers and fathers yearned to behold.
Gleaming in light, plains and the hilly crown,
The blow of warmth and Prussian skies bold.
In joyous sights watched the risen town folk,
When in rage growled fires and the flame.
The town of crumbled ruins, burnt and broke,
They lie strewn, dead and without name.
From gushing city comes the heir,
To cherish the wind and the lush stroke,
He wails at the blood of his blood; for there
Is no wind, only smoke.

(In memory of the Hiroshima-Nagasaki Bombing

SIGHT

To me was given the eye but in vain,
I know neither sorrow nor winter's rain.
The grace of sight, to behold I ache,
Still to days of black I wake.
To caress with sight the fields, I long,
The grass see I cannot, hear I only song.
On fate, many a man burdens the blame,
The eyes, they do not flinch by the fiercest flame.
Long do I, to behold the bright fire,
Yet with greed, truth kills my desire.
To touch is my gold, and to hear, my need,
The eye stays in vain, like a fruitless weed.
The eye paves for Man, his way forth and back,
While the eyes of mine drown me in black.
Parched I am of the ecstasy of sight,
With not a glimpse of Earth, die I might.
Of hot summer, the great golden sun,
The fields through which lads of joy run.
Cherish with the eye, never so I can,
Plight this is, of I, the blind man.



Advait Menon
(IX)

CHOOSING YOUR OWN PATH : STANDING STRONG AGAINST PRESSURE

As students, we are often told that these are the most important years of our lives. Every decision we make seems to carry weight, especially when it comes to our future careers.

From a very young age, we are asked questions like, “What do you want to become?” While this question may come from curiosity or care, it slowly turns into pressure — pressure from parents, peers, society, and sometimes even from ourselves.

One of the biggest challenges students face today is peer pressure. In classrooms, coaching centres, and social media spaces, success is often defined by a few popular career choices.

When everyone around us talks about becoming doctors, engineers, lawyers, or entrepreneurs, it is easy to feel insecure if our dreams are different. We begin to compare our progress, marks, and ambitions with others, forgetting that everyone grows at their own pace. This constant comparison can make students doubt their abilities and force themselves into paths they never truly wanted.

Equally powerful is parental pressure. Most parents want the best for their children. They want stability, respect, and financial security for us, often based on what they believe has worked in the past. However, what worked earlier may not always work today. The world is changing rapidly, and so are career opportunities. While parents’ guidance is valuable, it becomes harmful when students are not allowed to express their interests or explore different options. Dreams should be discussed, not dismissed.

Many students feel trapped between expectations and passion. They fear disappointing their parents or being judged by society. As a result, they choose careers that look impressive on paper but leave them unhappy in real life. True success is not just about earning well or gaining status; it is about waking up each day with a sense of purpose and satisfaction. A career chosen under pressure may bring achievements, but it often lacks fulfilment.

Another important truth students need to understand is that it is okay to be unsure. Not everyone has their future planned at sixteen or seventeen. Life is not a race, and there is no fixed timeline for success. Taking time to understand your strengths, interests, and values is not a weakness — it is a sign of maturity. Trying new activities, learning from failures, and even changing your mind are all part of personal growth.

Education should not be about producing identical results but about nurturing individuality. Every student has unique talents – some are analytical, some creative, some compassionate, and some visionary. When students are encouraged to follow their strengths instead of forced expectations, they perform better and contribute more meaningfully to society.

At the same time, choosing your own path does not mean ignoring responsibility. Dreams require discipline, effort, and commitment. It is important to communicate openly with parents, seek guidance from teachers, and make informed decisions. Confidence should be balanced with hard work and realism.

In the end, students must remember that this is their life and their journey.

Advice can guide us, but the choice must be ours. Standing up for your dreams takes courage, especially when the pressure is strong. But when you believe in yourself and stay true to your goals, you build not just a career, but a life you are proud of.

Let us create a future where success is defined not by comparison or pressure, but by passion, perseverance, and purpose.



**Aimee Joseph
(XB)**

STRUGGLES, SACRIFICE AND A DREAM COME TRUE - (BASED ON A REAL LIFE STORY)

In a small village in the state of Uttar Pradesh lived a woman named Rani. Her husband, Om, was a farmer and owned a small piece of land. They had two children, a son named Vijay and a daughter named Jaya. Their income from farming was not enough to suffice even for their basic needs. Vijay was a

very hard-working and bright student. He studied in the government school in the village. As expected, he performed brilliantly in his 10th board exams, securing 98 percent marks.

Rani and Om could see the caliber of their son, but they had no means to provide him with the kind of higher education he deserved. They decided that they needed to do something so that they could educate their children well. Rani thought that she could find some work to supplement the income of the family.

Due to her inability to find a decent -paying job in the village, she decided to move to the nearby city of Varanasi. She believed that she could find better -paying jobs in the city and settled there at a relative 's house with her two children. Her husband, Om, in the meanwhile continued farming in the village.

Rani started hunting for work in the nearby houses. She approached an elderly couple for work, who hired her as a cook. Rani worked with sincerity and dedication and treated the couple with a lot of respect. They became very affectionate towards Rani, noticing her good behaviour, hard work and dedication towards her children. They helped her in every possible way. Because of her good reputation, she also found work in some other households. Both her children got admission to a reputed government school in t he city.

Vijay dreamt of becoming a software engineer from a young age. Every year, the newspapers published the pictures of those students who got admission to the renowned Indian Institute of Technology (IIT)—the brightest students of the nation. Vijay's eyes widened with awe as he gazed at them with profound admiration.

He realised the struggles that his parents, especially his mother, had to go through to give him a quality education in a proper school. This touched him deeply. He believed that he could solve their financial problems by following the path of his dreams. He wanted to give his parents the life they deserved after all their efforts in raising him and his sister. This ignited a spark of determination in him to work hard and achieve his goal.

Vijay worked tirelessly, trying to reduce his mother's financial burden by excelling in academics and winning scholarships. His bond with his mother was the catalyst that kept boosting his morale all the way through. Rani truly believed that her son deserved whatever he desired. She kept working tirelessly to gather enough money for her children. Years passed by, filled with struggle, hard work and immense support from the elderly couple and other people in whose houses she worked.

One day, Rani went to the elderly couple with glistening eyes and a box of sweets in her hands. She proudly told them that her son had been selected for admission to the Indian Institute of Technology. The couple pointed at his picture in the newspaper, which made Rani beam with joy. They blessed her and Vijay abundantly.



**Aayushi Ojha
(IX-B)**

Vijay continued his hard work and maintained his academic excellence at IIT. Rani persevered to fulfil the needs of her children. After finishing his education, Vijay was placed in a reputed multinational company in Bengaluru. He currently pursues a flourishing career as a software engineer and is paid very well.

He asked Rani to retire from work and promote her talent for cooking by sharing her recipes on social media. He derived extreme satisfaction from giving his family a new home and a comfortable life after all the struggles they went through. Rani and her family often travel to Bengaluru by airplane to spend time with Vijay. She, along with her husband, runs a cookery - based channel on YouTube. Their daughter Jaya, following in the footsteps of her brother, is studying hard to become a chartered accountant.

As you read this story, you may be wondering who the story is based on. Rani actually worked at my grandparents ' (referred to as the elderly couple here) house in Varanasi. I shared this story so that it could inspire everyone as much as it has inspired me .

NATURE'S SECRETS

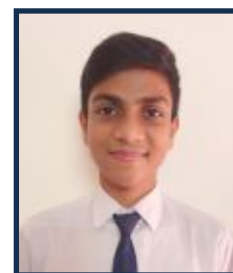
Nature is a treasure,
Giving us so much pleasure.
Nature is not just about beauty,
But about the secrets it holds.
In the rainy season, clouds also cry with me,
telling me I am not the only one crying.
I love the raindrops rolling down my cheeks,
Nature makes me feel like I am at the top,
Where the air is pure and the heart is free.
Winter is so cold, prewinter is warning about cold,
We also get this warning in our life, yet we ignore.
That's why nature is not just about beauty,
But also about the secrets it holds—
Each one a secret, each one a gift.



**Avani Gupta
(VII-B)**

THE ECHOES OF OUR SCHOOL

Beneath the shade of old green trees,
Where laughter drifts on morning breeze,
We built our dreams from chalk and clay,
And shaped our tomorrows, day by day.
The bells would ring a call to start,
New lessons blooming in each heart.
With every test, with every cheer,
We found our courage year by year.
Through books and games, through joy and strain,
We learned that sunshine follows rain.
Each step we take, each bond we hold,
Turns fleeting days to memories gold.
When time has flown and paths divide,
These echoes linger deep inside.
For hearts once joined in dreams so true
Will always beat with shades of blue.
For every student who carries a piece of
our school wherever they go.



**Mayank Pramod Kumar
(VII-B)**

A BALANCED DIET-A WAY TO BETTER HEALTH

Many people do not have a healthy and balanced diet, which leads to diseases. What is a balanced diet? A balanced diet consists of carbohydrates, fats, proteins, vitamins and minerals. A healthy food plate consists of proteins like paneer, eggs and more; grains and starchy vegetables; healthy fats; non-starchy vegetables; fruits; low-fat milk; and yoghurts.



**Haazra Momin
(VI-A)**

Vitamins and minerals are micronutrients which are destroyed due to storing, cooking and processing. Most of our fellow Indians have low vitamin D levels. Vitamin D is found in foods like tuna, salmon, egg yolks and fortified dairy products.

What about paneer? Isn't it a healthy food? Actually, many people think that paneer is healthy, but it is not the best choice for calcium or iron, as calcium and iron compete with each other for absorption in the body. It is crucial that we revisit our lifestyle and adopt healthy practices to enjoy a better-quality life. Traditional eating incorporates more whole foods, which are less processed and refined, in our diet. Having a better diet leads to much better health. Let us include good carbohydrates in our diet for a healthier, fitter, more alert and energetic you.

WHEN I DIALLED 100 BY MISTAKE



**SIDRA ABDUL SALAM
(VII-A)**

Last Wednesday was a very peaceful afternoon. It was so peaceful that even the sound of the fan felt boring. I was sitting on the sofa, using my mother's phone to take weird selfies with even weirder faces. While clicking pictures, my thumb slipped and pressed some random buttons. Suddenly, the screen showed: "Calling 100."

My eyes went wide. Before I could stop it, a serious voice said, "Police emergency. What is the problem?" I got so scared that I immediately hung up the call and stared at the phone as if it had just betrayed me. About ten minutes later, there was a loud knock on the door.

Knock. Knock. Knock.

My heart started beating like a drum. When my mother opened the door, two police officers were standing there. They asked politely, "Is there any emergency here?"

I felt scared and embarrassed, but I stepped forward and told the truth. I said that I had accidentally called 100 while taking weird selfies. The officers looked at each other... and laughed.

One of them said, "It's okay. At least you were honest." Then he explained that emergency numbers should never be called for fun, because if someone calls and hangs up, the police must come, thinking someone is in danger. Before leaving, one officer patted my shoulder and said, "Being honest is brave." They waved at me, and I waved back too. That day, I learned that small mistakes can lead to big problems. From then on, I only used phones for calling — not for adventures with random buttons.

THE LONELY SNOW DRAGON

Once upon a time, a few months ago, I went to the forest with a few close friends to explore and have a fun adventure together.

When we entered the forest, it felt magical, with many kinds of trees and plants and strange animal noises coming from all directions. But it also felt very calming and peaceful. My friends and I started exploring some hilly areas when I remembered that I had forgotten one of our bags, which contained important supplies, behind. As I went to take the bag, I saw a cave from which a glowing light emerged. Out of curiosity, I went inside, where I heard a loud roar. Surprisingly, it felt warm and cosy.



**Ima L. Narayan
(VII-A)**

As I went further inside, I saw a white feather lying on the ground. When I looked at it, I realised that it was not the feather of an ordinary creature, because this one feather was the size of my whole leg! In shock, I thought about returning, but curiosity got the better of me and I continued to go inside.

And there it was! A glowing white dragon, looking sad but so magical that my jaw dropped. I asked the dragon, "What is wrong?" The dragon replied that he had no friends and was feeling lonely. So I called my friends and showed them the dragon. All of them stood still and stared at the dragon in awe. We talked to the dragon for a long time so that it would feel better, and the dragon actually enjoyed interacting with all of us.

We assured the dragon that we would often come and visit him and then headed out of the cave because it was turning dark. We set up our tents and had to leave early the next morning, so we ate our food and slept.

While packing to leave for the city, I noticed the same feather inside the blanket of my sleeping bag and took it back home. I showed it to all my friends, but they all thought that I was lying. However, I assured them that I wasn't. I had forgotten to take pictures of it because I had kept my phone and camera in the bag containing the important supplies.

Soon, some citizens, along with zoo keepers, went into the forest looking for the dragon. The dragon was caught, but it fought for its freedom and escaped successfully, though it was wounded. Then it ran deep into the cave. My friends and I ran into the cave, calling out his name. The snow dragon ran out to meet us as he recognised our voices.

We hugged the snow dragon and assured him that we would never let anything like that happen to him again and would protect him for the rest of our lives. The snow dragon thanked us, went back into the cave, calmed down, and was happy. We all then went home happily after that.

MORE THAN JUST A BUILDING



By **Aashisha Tiwar**
(VIII-B)

A Heavy Bag, a Sleepy Eye,
Under the Morning's Sunny Sky,
We run to school to beat the tardy bell,
With stories we long to tell.
The dusty chalk and duster's game,
With the teacher's gaze fixed on our frame,
The laughter and the noise in the corridor way,
The echoes of moments that won't fade away,
Sharing lunch and secrets to tell,
In the uniform of grey and white we wear.
Years will pass and we will part,
But the school remains inside our hearts,
Not just for classes and tests we passed,
But for the memories and friendships we built to last long.

MY SCHOOL, MY SECOND HOME

My school is not just a place of learning; it is my second home. I have learnt the science behind thunderstorms, the verbs used in everyday life, the languages of India, discipline, teamwork, sports, calculations, and much more. The school phase is a period of time when we share laughter, dreams, and memories that stay with us forever. It is a time when responsibilities are fewer and happiness is greater. It is the place where I have met different types of people from around the world, with different cultures and religions. It is also where I started understanding "life" My teachers guide me like my parents, and my friends are with me like my siblings. My friends have always guided me like my elder sister does. My teachers have taught me both academic and life lessons, just as my mother does. My teachers have also taught me sports, just as my father did. Isn't this what we call "home"? School has also given me many opportunities. It gave me a stage to dance, a ground to showcase my sports skills, and an environment to be myself. I discovered my talents with the help of my teachers and classmates and will continue to work on them with the support of my school. Getting these opportunities was not the only thing. They say, With great power comes great responsibility. In my case, it was, "With great opportunities comes even greater responsibility. " The school taught me to be responsible from the very beginning. For example: not forgetting our ID cards, maintaining a tidy uniform, keeping proper notes, etc. At first, we used to think of it as the teachers being just strict. But growing up, I realised that they were helping us become responsible.

Giving positions such as 'prefects' to those who followed the rules became an inspiration to us, and we started doing the same. The teachers always encouraged us to tidy up the art rooms and sports rooms after our respective classes, and it was always fun doing this with my classmates. Little did we know that the school was preparing us for life. I am glad that I got the opportunity to learn this from some of the greatest teachers in our school.

The school environment encourages us to discover our talents and become responsible individuals. I feel happy, safe, and inspired in my school.

Isn't it kind of familiar? Learning these skills, our elders and friends preparing us for life, and building our foundations? That 's right! Our family does the same. And it is truly an honour to be in a school that feels like family.

Hence, I conclude my article with the phrase I started with – "My School, My Second Home ". I feel proud to be a student of A.E.C.S-3 Mumbai.



By Vishwa Ghodeswar
(VIII-B)

BE THE CHANGE

Many times, I look around and feel that the world could be a better place. There are problems everywhere-people argue, the environment is polluted, and kindness seems to be disappearing. It is easy to complain and think that someone else should fix these problems. But slowly, I have realised something important: if I want change, I must start with myself. Change does not always happen through big actions. It often begins with the small choices we make every day. The way we speak to others, the way we behave in school, and the way we react to difficulties



Samrudhi Mane
(VII-B)

Even simple habits like being punctual, completing our work honestly, and respecting others can make a difference. When our character improves, our surroundings improve too.

A disciplined student today becomes a responsible citizen tomorrow.

One of the biggest challenges we face is choosing what is right when it is not easy. Admitting mistakes helps us grow, while hiding them only weakens our character. Every mistake teaches us something valuable if we are willing to learn.

Kindness is one of the simplest ways to bring change. Helping a classmate, listening patiently, or showing respect creates a positive environment.

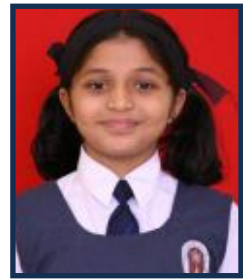
We also have a duty towards nature. Small actions like saving water and keeping our surroundings clean can protect the environment. When students follow these habits, they set an example for others.

In the end, change does not happen overnight. It grows through daily efforts and right choices. If each of us decides to improve ourselves, the world around us will slowly improve too. True change begins with us.

A DAY WITHOUT HOMEWORK

Can you imagine a day without homework? Yes, it would be fun and amazing. A child would feel very happy and relaxed if he/she did not get homework for one day. I would feel glad and free without the pressure of completing homework. I would feel as if I had been given the freedom to fly away from homework for just one day. This feeling may be one of the best feelings I have ever experienced in my life. However, a day without homework can also be boring because homework keeps us engaged for a part of the day. The honest reason why most children do not like homework is that it takes away their valuable time, which they could use for playing, resting, or spending time with their family.

There are also some benefits of homework. Homework helps us to improve our performance in exams and makes us more knowledgeable. Sometimes, especially in higher classes, teachers give a lot of homework, which makes students stay up late at night. This can make them feel tired and sleepy in class and reduce their concentration. In my opinion, we should have homework, but it should not be too much. A day without homework would be a stress-free and delightful day for students.



**By Anvita Ratheesh
(VI-B)**



**By Shravani Kadam
(VIII-B)**

SMALL CHANGES, BIG IMPACT

As students, we may feel that our actions are small, but when repeated every day, they have the power to create a big impact. We often consider small actions or tasks boring, or think that they are not going to help us achieve anything. However, if we make these small things a daily habit, they can have a huge impact on us.

For example, completing our work on time, switching off lights and fans when they are not in use, and helping to keep our surroundings clean are simple actions. If we make these small tasks a habit, they will help in keeping our environment clean, saving energy, and benefiting us in many ways. Small changes also matter in personal life. Waking up early, managing time properly, or reading a few pages daily can improve discipline and knowledge over time. Being kind, respectful, and helping others may look insignificant, but such actions create a positive atmosphere in society.

If, along with making these small changes, we also make some improvements for ourselves, that would be even better. Just as we can bring about changes in our health as well as productivity, we can keep our bodies fit by adding a few healthy habits to our routine. For example, avoiding sugary drinks, drinking plenty of water, and eating fruits can help keep us

hydrated. Similarly, trying to finish or submit incomplete tasks in our offices in the shortest possible time can increase efficiency. In conclusion, small actions may seem unimportant, but when practised regularly, they can bring big changes in our lives and society. If every student starts developing small positive habits, we can build a better, cleaner, and more disciplined future for ourselves and for the coming generations.

LETTER TO THE JAWANS



By Sowmya C. (X-B)



Dear Jawans,

I want to thank you for all the service and sacrifices that you have made for our nation. You leave your own homes for the darkness of the perilous borders that surround our country to bring light into the homes of unknown strangers like us. You work day and night to keep our borders secure without expecting anything in return. Like a tigress protecting her cubs from predators, you also protect us from every danger. On 22nd April 2025, when the Pahalgam attack happened, it came as a shock to the entire nation. While we were mourning that our savages shed their tears by shedding the perpetrators' blood, you were working to avenge their tears by shedding the perpetrators' blood. Operation Sindoor was launched by the Indian Armed Forces to give a fitting reply to those who dared to wipe off the sindoor of our women. The whole nation was filled with pride and gratitude while watching the military prowess of our armed forces in efficiently bombing the terror camps and air bases of Pakistan. After the Uri surgical strike in 2016 and now with Operation Sindoor, the Indian Armed Forces have displayed immense valour and dominance for the entire world to see. I feel privileged to be a witness to this new golden chapter of Indian military history, empowered with indigenously made weapons and defence systems- "Ek naya Bharat jo ghar mein ghusega bhi aur marega bhi." The entire nation stands in solidarity with our armed forces, and we salute your valour and sacrifice. We students are inspired by your selflessness to become better citizens of the new India. I will always thank you for all that you have done for us and pray for the good health and safety of you and your families.

ART CORNER

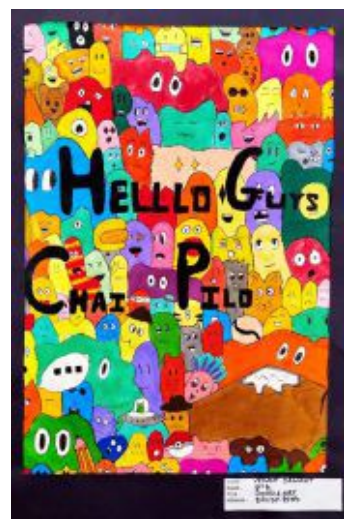
"Sorry about the mess, but we are learning here."



ART CORNER



NAME: USHVI KUSWATHA
CLASS: 5A
TITLE: SCENERY
MEDIUM: WATER COLOURS



NAME: SHREYASH
CLASS: 5A
TITLE: CANDLE
MEDIUM: COLLAGE





ANNUAL SCHOOL MAGAZINE

SUPERNOVA

SESSION 2025-26

AECS-3, MUMBAI

VISION & MISSION



Nurturing young minds through quality education, holistic development, scientific temper, and excellence in co-curricular activities within a stimulating environment.



To empower students to become responsible global citizens and leaders in their chosen fields.

CONNECT WITH US



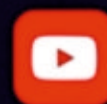
@aecs3mum



@aecs3mum



@aecs3mum



@aecs3mum

EMAIL



aecs3.mum-dae@gov.in

WEBSITE



www.aecsmum3.ac.in

Atomic Energy Central School-3, BARC Colony, Anushaktinagar, Mumbai - 40094

EDITORIAL TEAM & CONTRIBUTORS

DESIGNED BY: AECS-3 CREATIVE TEAM

EMBOSSING

SUPERNOVA

SUPERNOVA